



At Knights Enham Schools we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Pupil Premium Strategy

Approved: September 2024

Review: September 2025



Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

The targeted and strategic use of the Pupil Premium will support us in achieving this vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- We analyse which pupils are underachieving, particularly in English and Maths, discuss why with appropriate staff and ensure that actions are put in place to address these issues.
- We use achievement data frequently to check whether interventions or techniques are working and make adjustments accordingly, rather than just using the data retrospectively to see if something had worked.
- We try to ensure that support staff, particularly teaching assistants, are highly trained and understand their role in helping pupils to achieve.
- We systematically focus on giving pupils clear, useful feedback about their work, and ways in which they can improve it.
- We ensure that class teachers and support staff are aware of which pupils are eligible for the Pupil Premium funding so they can take responsibility for accelerating their progress.
- We provide targeted support to improve attendance, behaviour and/or links with families where these are barriers to a child's learning.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals.
- We recognise that the needs of our service children and looked after children may be more complex and relate to emotional well-being and therefore may need to be met in a different way.
- When allocating Pupil Premium funding which benefits groups of pupils, the groups may include in addition to those who qualify for the Premium, pupils that the school has legitimately identified as being disadvantaged or pupils who need support from a specific programme.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium funded interventions at any one time. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium funded interventions at any one time.



Provision

In order to make good decisions about how funding should be used, we read several documents, two of which are 'The Pupil Premium: How schools are spending the funding successfully to maximise achievement' as well as 'The Pupil Premium: Analysis and Challenge Tools for Schools', both Ofsted documents. We also consider information from a third Ofsted publication, 'The Pupil Premium: How schools are using the Pupil Premium funding to raise achievement for disadvantaged pupils as well as reviewing the Sutton Report which looks at the impact of differing types of intervention.

The range of provision the Governors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress.
- Providing small group work with an experienced member of staff focussed on overcoming gaps in learning.
- One-to-one, Two-to-one and small group tuition.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- Emotional well-being support through the use of ELSAs.

Our work through the Pupil Premium will be aimed at accelerating progress and narrowing the gap by moving children to at least age related expectations. Initially this will be in reading, writing and maths. Pupil Premium resources may also be used to target most able children on Free School Meals to ensure that they achieve mastery in all aspects of the curriculum. For our service children and looked after children emotional well-being provision will be available to support learning. In most cases all pupils at the school may gain a benefit from this additional provision. The promotion of a whole school ethos and values, the recognition of the power of metacognition activities and the promotion of Growth Mindset supports resilience and the promotion of positive learning attributes.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff (Pupil Premium Champion), to produce regular reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for disadvantaged pupils.
- An outline of the provision that was made on a termly basis.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that they publish an annual evaluation to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils and the use of the pupil premium to support looked after children and service families. This task will be carried out within the requirements published by the Department for Education and in light of Data Protection regulations.

Review date: September 2025