At Knights Enham Schools we provide…

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Prevent Policy Statement

Approved: September 2025

Review: September 2026

Policy Statement

Knights Enham Schools are fully committed to safeguarding and promoting the welfare of all its pupils. As a school, we recognise that safeguarding against radicalisation and extremism is no different from safeguarding against any other vulnerability and forms part of our wider safeguarding responsibilities.

In accordance with the Prevent Duty, Keeping Children Safe in Education (KCSIE), Working Together to Safeguard Children and relevant Hampshire safeguarding procedures, we recognise that children can be vulnerable to extremist ideology, radicalisation and terrorist influences both online and offline.

All staff are expected to uphold and promote the fundamental principles of British Values, including democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

We are committed to creating a safe, inclusive and respectful environment where pupils feel able to discuss challenging issues, develop critical thinking skills and build resilience to radicalisation, extremism and manipulation.

Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here; and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principal objectives are that:

- All Staff and Governors will have an understanding of what radicalisation, extremism **and the Prevent Duty** are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- **All Staff and Governors will understand how to identify children who may be vulnerable to radicalisation and know how to report concerns in line with safeguarding procedures.**
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- **The school will maintain effective filtering and monitoring systems and appropriate online safety measures to minimise the risk of pupils being exposed to extremist or harmful content online.**

Definitions and Indicators

Radicalisation is the process by which a person comes to support terrorism or extremist ideologies associated with terrorist groups.

Extremism is the vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

Extremist ideologies can be motivated by a range of political, religious, ideological or single-issue beliefs.

Terrorism is defined in the Terrorism Act 2000 and includes the use or threat of action designed to influence the government or intimidate the public for political, religious, racial or ideological purposes.

Indicators that a child may be vulnerable to radicalisation can include changes in behaviour, expressions of intolerance, accessing extremist content online, fixation on conspiracy theories, social isolation, or support for extremist beliefs or causes. These

indicators should not be viewed in isolation and should always be considered within the wider safeguarding context.

Procedures for Referral

Although serious incidents involving radicalisation have not occurred at Knights Enham Schools to date, it is important for us to be constantly vigilant and remain fully informed about local and national risks.

Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Lead or Headteacher).

Staff should be aware that radicalisation can take place both online and offline and may occur through exposure to extremist narratives, harmful content, social media, gaming platforms or direct contact with individuals promoting extremist views.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for frontline professionals to refer concerns about individuals and/or groups.

We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Designated Lead for Child Protection and Safeguarding and the Headteacher will deal swiftly with any referrals made by staff or concerns reported by staff.

The Headteacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

Where appropriate, referrals may be made to Children's Services, Hampshire Prevent Team, Police Prevent Officers and/or the Channel Programme.

The school will work in partnership with parents, carers and external agencies unless doing so would place a child at increased risk of harm.

The Role of our Curriculum

Our curriculum promotes respect, tolerance and diversity.

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain.

Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs, which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and underpins the ethos of the school.

Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning whilst making a positive contribution to the development of a fair, just and civil society.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online.

They are taught to seek adult help if they are upset or concerned about anything they read or see online.

Role of the Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation.

The Governing Body will ensure that safeguarding arrangements, including Prevent responsibilities, remain effective and comply with current statutory guidance.

Governors will seek assurance regarding the effectiveness of safeguarding systems, staff training, online safety arrangements and filtering and monitoring systems.

In line with the provisions set out in **the current version of** Keeping Children Safe in Education, the Governing Body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

Recruitment

The arrangements for recruiting all staff, permanent staff and volunteers, to our school will follow Hampshire guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a Single Central Record of such vetting checks.

Where required by current KCSIE guidance, the school will also undertake appropriate pre-employment online searches as part of the recruitment process.

We will apply safer recruitment best practice principles and sound employment practice in general and, in doing so, will deny opportunities for inappropriate recruitment or advancement.

We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our school's character and ethos.

We are aware that such persons may seek to limit the opportunities for our pupils, thereby rendering them vulnerable to extremist views and radicalisation.

Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team, we will minimise the opportunities for extremist views to prevail.

Staff Training

Through induction, safeguarding updates and training opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation and extremism.

Staff will be aware of the process of radicalisation and how this might be identified at an early stage.

Staff will receive regular safeguarding updates, including Prevent awareness training, in accordance with KCSIE requirements.

Training will include recognising signs of radicalisation, understanding local and national risks, awareness of online radicalisation, understanding the Channel Programme and knowing how to make appropriate referrals.

The Designated Safeguarding Lead will undertake Prevent training in line with local authority expectations and ensure safeguarding updates are provided to staff as required.

Links to Other Policies

- Safeguarding Policy
- Anti-Bullying Policy
- Behaviour Policy
- Computing and ICT Policy
- **Online Safety Policy**
- **Staff Code of Conduct**
- **Low-Level Concerns Policy**
- **Acceptable Use Agreements**

Procedures for Referrals

Any colleague with concerns will speak to the Designated Safeguarding Lead (**Emma Stott**) or the Headteacher (**D Whitehouse**).

Concerns will be recorded on CPOMS in accordance with the school's safeguarding recording procedures and reviewed promptly by the Designated Safeguarding Lead.

The concern will be logged and a timeline started.

The Designated Safeguarding Lead will assess the level of risk and determine whether consultation or referral to external agencies is required.

Where appropriate, the Hampshire Prevent Team, Police Prevent Officers, Children's Services and/or the Channel Programme may be contacted.

All concerns, actions and outcomes will be recorded and retained in line with safeguarding and data protection requirements.

References

This Policy also draws upon the guidance contained in:

- **Keeping Children Safe in Education (current version)**
- **Working Together to Safeguard Children**
- **Prevent Duty Guidance: England and Wales**
- **Channel Duty Guidance**
- **Hampshire Safeguarding Children Partnership Procedures**
- **Hampshire Prevent Guidance**
- **DfE Filtering and Monitoring Standards for Schools and Colleges**

Useful Links

Prevent Duty Guidance: Prevent Duty Guidance

Channel Guidance: Channel Duty Guidance