

History

In this half term, Year 4 will be learning about the impact of the Ancient Romans on Britain. Initially, we will be focussing on the differing personalities of Caesar and Claudius both of whom brought vast armies to invade Britain. Then, we will investigate why the Ancient Romans left their sunny home for a cold island like Britain.

Later on, we will examine the changes the Ancient Romans brought to Britain both at the time of Claudius' invasion and afterwards. The children have already begun to use clues from the past to reconstruct aspects of Roman life such as exploring artefacts like a Roman Legionary's body armour and helmet. Much of our learning will be very active, be it 'Hot seating' Emperor Claudius, acting as one of his advisers and trying to persuade why it would be worthwhile invading Britain or creating living graphs to illustrate the Romans' changing fortunes.

Design and Technology

This term we have been discussing why 'scutum' (a type of Roman Shield) was so effective at deterring rivals on the battlefield. Following this, we will be designing, creating and evaluating our very own 'scutum'! Children will explore how we can change the structure of the shield to best suit a Roman legionary.

Maths

In the first part of the autumn term, Leeds, Warwick and Windsor will be revisiting key concepts like place value as well as important skills like rounding and estimating.

After that, the children will be developing their knowledge of addition and subtraction in a variety of different ways. For example we will be learning how add-up or take away using the column method using numbers up to 1,000.

Then, we will apply these skills in different context like money, which will enable us to add or subtract different amounts of money to give change using Pounds and Pence.

THE ROMANS

Year 4

Autumn 1

PE

In gymnastics, the children will be learning floor balances to make a small group sequence. Outside, the children will be taking part in athletics events.

French

'All Around Town' will introduce the children to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.

Writing

Our first text type this term will be a set of instructions based on How to be an Ancient Roman for the day. This will link closely with our history topic, using a range of punctuation and modal verbs to best inform our audience.

Next, we will be writing a diary entry from the perspective of a Celtic child. We hope to capture a story from an interesting perspective using powerful verbs and adjectives.

Reading

This term we will start by looking at how we can understand new vocabulary we meet in a text. All throughout the year, we will continue to boost our skills through discussion and regular reading.

RE

Year 4 are exploring the process of 'ritual', particularly in Sikhism. We will discuss how we have different 'rituals' in our own lives and how they are similar to every day routines.

PSHE

We will begin by thinking about our feelings and how tricky social situations make us feel. In order to do this, we will explore different scenarios and how our feelings change particularly when we are under pressure.