Year 6
Autumn 2 2026
Mayans



ENGLISH
Presented with a menacing world in the future, Year 6 will be enhancing their vocabulary with figurative language and precise language choices to create effective setting descriptions and a flashback to a former life. Children will have the opportunity to write a suspense-filled narrative linked to the film, 'The Ruin'

In Reading Workshop, they will be reading the novel 'The Last Wild by Piers Torday, focusing upon selecting and retrieving appropriate information from the text to support their answers.

RE
The children will be exploring the different interpretations of the Christmas story in the bible and investigate why they are important to Christians.

French
Building from their previous unit, the children will be learning the names of items found in a shop and role-playing scenarios when shopping. The children will also apply their knowledge of numbers to write shopping lists and pay for their items.

MUSIC
Children will continue to learn and play keyboard as part of Hampshire Music Service's Listen 2 Me program.

HISTORY
Starting with exploring the reasons why the Maya topic is on the curriculum, the children will learn how the Mayan civilization grew so strong when the odds against it were so huge. They then devote most time to exploring the characteristics features of the Mayan society drawing comparisons with Britain at the same point in time.

MATHS
Children will exploring different representations of fractions and applying this knowledge to identify equivalent fractions and add and subtract fractions. Throughout the term, the children will be learning about converting between different units of measure, identifying a variety of different angles and
They will also be learning to convert between percentages, fractions, decimals and algebra.

PE
We will be using invasion strategies in football and developing flexibility, strength, technique, control and balance in Street Dance. Outdoor PE will be on a Thursday and Indoor PE will be on a Friday.

PSHE
Our theme this term will be 'valuing differences'. The children will be looking at how to use their assertiveness in social situations.

COMPUTING
Children will continue to start each computing session with an e-safety reminder. They will be identifying the importance of balancing screen time with other parts of their lives, then collating data and displaying it to the rest of the class.

DT and ART
In Art, we will be working with the topic learning about Mayan Civilisation, identify the symbolism and importance of masks and recognising how they can be created with paper mâché and painted to show its clear purpose.