



Year 6 - Long Term Planning 2024-25

Vision

At Knights Enham Schools we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

Title/ project Question	Wicked Vikings!	A New Civilization!	Where dreams come true!		Fantastic Beasts!	
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Subject(s)	History - Vikings	History - Mayan Science - Light	Geography - South America	Geography - Trade Links Science - Electricity	Science - Evolution and inheritance Science - Living things Classifications	Science - Human Body
English: Writing	Norse Myths Usbourne Illustrated Norse Myths Alex Frith Myths of the Norsemen Roger Lancellen Green Outcome: Rewriting a myth (Thor and the sea serpent?) from different viewpoint Odd and the Frost Giants Neal Gaiman Outcome: narrative – next chapter (lends its self well to retelling story from Odd’s perspective)	Video “Ruin” Outcome: Poetry. The Last Wild Piers Torday Outcome: Non fiction	The Wonder Garden Jenny Broom Outcome: Writing a page in style of book Explorer Katherine Rundell Outcome: Diary Entry	The Dam David Almond and Levi Pinfold (Writing Evidence) Elma Literacy Shed (Writing Evidence) Independent outcomes	Stage full of Shakespeare Angela McAllister and Alice Lindstrom Leon Garfield The Tempest Outcome: Non fiction guide to the island, shipwreck narrative, formal letter –Prospero apology Independent writes	Survivors by David Long Outcome: Narrative for a survivors book Wonder by R J Palacio

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English: Reading	Range of Norse Myths Viking Non-Fiction	The Last Wild Piers Torday	Explorer Katherine Rundell	Explorer Katherine Rundell	Sky Hawk Jill Lewis	Wonder by R J Palacio
Spelling punctuation and grammar	See separate progression overview					
Mathematics	See separate progression overview					
Science	Living things Classification	Light		Electricity Build fairground rides: working circuit	Evolution and inheritance	Animals including humans – heart etc
Computing	Computer Science Unit 6.1 Coding	Digital Literacy Unit 6.2 Online safety Information Technology Unit 6.3 Spreadsheets	Information Technology Unit 6.4 Blogging Computer Science Unit 6.5 Text Adventures	Computer Science Unit 6.5 Text Adventures Computer Science Unit 6.6 Networks	Information Technology Unit 6.7 Quizzing Computer Science Unit 6.8 Understanding Binary	Information Technology Unit 6.9 Spreadsheets
Geography/ History	Vikings	Mayans	South America	Trade Links		
Art/ DT	Art Viking ship figureheads	Art Mayan Masks	D&T Pasta sauce/soup	D&T Fairground ride and circuits	D&T Lego Wedo	Art Jean-Basquiet Self-portraiture
RE	UMMA (COMMUNITY) Islam	INTERPRETATION The two birth Narratives	PROPHETHOOD Islam	SALVATION The Christian Story	LEADERSHIP Leadership qualities of Jesus	LOVE (AGAPE) Christian beliefs about Love

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	(for 23/24 only – please teach Y5 unit)					
PSHE	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
PE	Athletics / Multiskills Gymnastics	Invasion - Football Dance	Invasion – Tag Rugby NAK	Invasion – Quick sticks Cross-Country	Invasion - Basketball Cricket	Athletics / OAA Rounders
Music	Listen 2 Me Outsourced Music Lessons Ukulele	Listen 2 Me Outsourced Music Lessons Ukulele	Unit 2 Song of World War 2	Unit 3 Film Music	Unit 4 Theme and Variation (theme: Pop Art) + Music History <i>The Contemporary Era</i>	Unit 5 Composing and performing a leavers’ song
French	Let’s Visit a French Town	Let’s Go Shopping	This is France	All in a Day	Our Precious Planet	More to Explore
Forest School				<p>‘Dreams’: Using hand tools and skills like tying knots/lashings or leaf identification and whopping to make a Dreamcatcher or dream washing line. This might be an inspirational way of helping to compose and display a similar type of poetry to that found in ‘The Dam’. Given the text’s illustrations, there is an opportunity for cross-curricular links to art and design.</p>		<p>‘Survivors’ (Survival skills against the clock): Do you have what it takes to be a survivor? Using Forest School skills, the children must work together to build a four person shelter and prepare a hot drink using the Kelly’s Kettle (Fire making)</p>

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Trips/events/ visitors Cultural Capital Projects		Christmas Stalls/ enterprising		Fairground rides SCARF visit (PSHE)	Hawk conservancy	Residential (week of fun) End of Year celebrations
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