

.Year 3 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text: Stone Age Boy  Form: Description Audience: Next Year's year 3 Purpose: Entertain	Text: The Shirt Machine(Film Short)  Form: Instructions Audience: Junior Shirt Makers Purpose: Inform/Instruct	Text: Flood  Form: Report Audience: Newsround viewers Purpose: Inform	Text: Jack and the baked bean stalk  Form: Narrative Audience: The infants Purpose: Inform	Text: Marcy and The Riddle of the Sphinx  Form: Narrative Audience: Our family Purpose: Entertain	Text: Come all you little persons  Form: Poetry Audience: Peers Purpose: Entertain
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text: Secrets of Stonehenge  Form: Diary Audience: Year 3 Children Purpose: Describe	Text: The Iron Man  Form: Description Audience: Readers of sequel Purpose: Describe	Text: Escape from Pompeii  Form: Diary Audience: Year 4 Purpose: Inform/Entertain	Text: The Butterfly Lion  Form: Speech Audience: House Captains Purpose: Persuade	Text: Tutankhamun's Tomb Sue Reid  Form: Diary Entry Audience: Future Self Purpose: Describe	Text: Charlie and the Chocolate Factory  Form: Advert Audience: Chocolate makers Purpose: Persuade


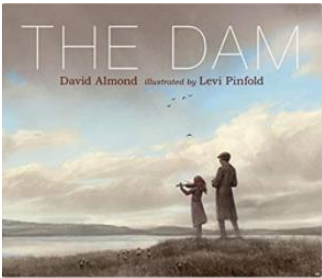
Year 4 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: Meet the Ancient Romans</p>  <p>Form: Instructions Audience: The other year 4 class Purpose: Inform</p>	<p>Text: Sensational</p>  <p>Form: Poem inspired by 5 senses Audience: Year 3 Purpose: To perform and entertain</p>	<p>Text: The Princess Who Hid in a Tree</p>  <p>Form: Diary entry Audience: Historians Purpose: To inform</p>	<p>Text: Dare to Dare Pet Dragon</p>  <p>Form: Instructions Audience: Mr Whitehouse Purpose: Inform</p>	<p>Text: River Story</p>  <p>Form: Poem Audience: Year 3 Purpose: To perform and entertain</p>	<p>Text: The Promise</p>  <p>Form: Audience: Purpose:</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: Boudica's Army</p>  <p>Form: Diary entry Audience: Our class and Mr Whitehouse Purpose: To inform and entertain</p>	<p>Text: A Walk in Paris</p>  <p>Form: 1st person recount Audience: Year 5 Purpose: To inform and entertain</p>	<p>Text: The Lighthouse</p>  <p>Form: Newspaper report Audience: Peers Purpose: To inform</p>	<p>Text: Charlotte's Web</p>  <p>Form: Persuasive letter Audience: Parents and carers Purpose: To persuade</p>	<p>Text: The Water Horse</p>  <p>Form: Persuasive letter Audience: Peers Purpose: To persuade</p>	<p>Text: Guardians of the Planet</p>  <p>Form: Audience: Purpose:</p>

Year 5 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: Meet the Villains</p>  <p>Form: traditional tales Audience: their peers Purpose: entertain and explain</p>	<p>Text: Wild Animals of the North</p>  <p>Form: non-chronological report Audience: Readers of the book Purpose: inform</p>	<p>Text: A Journey Through Greek Myths</p>  <p>Form: a myth Audience: children learning about the Ancient Greeks Purpose: inform and entertain</p>	<p>Text: Titanium Music Video</p>  <p>Form: a newspaper report Audience: readers of the newspaper Purpose: explain and discuss</p>	<p>Text: The Lost Words</p>  <p>Form: poetry Audience: readers of the book Purpose: entertain</p>	<p>Text: Destination Space</p>  <p>Form: a non-chronological report Audience: Space enthusiasts Purpose: inform</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: The Highway Man</p>  <p>Form: narrative (description) Audience: Year 5 pupils Purpose: understand and retell</p>	<p>Text: Running on the Roof of the World</p>  <p>Form: narrative (Chapter) Audience: the author of the book Purpose: entertain</p>	<p>Text: Who Let the Gods Out</p>  <p>Form: traditional tales Audience: their peers Purpose: entertain and explain</p>	<p>Text: The Lost Thing</p>  <p>Form: a letter to a friend Audience: their peers Purpose: to persuade</p>	<p>Text: The Wilderness War</p>  <p>Form: 'How to...' article Audience: child who might build a den Purpose: to persuade</p>	<p>Text: The Jamie Drake Equation</p>  <p>Form: an interview for a school newspaper Audience: children in the school Purpose: to inform</p>

Year 6 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text: Norse Myths  Form: own myth Audience: peers Purpose: to entertain	Text: Ruin  Form: newspaper report Audience: children at KEJS Purpose: to inform and discuss	Text: The Wonder Garden  Form: non-chronological extra page of book Audience: children at KEJS Purpose: to entertain/discuss	Text: Stage Full of Shakespeare –Romeo & Juliet  Form: narrative, love letter, newspaper report Audience: historians and fans of Shakespeare Purpose: to inform/entertain	Text: Alma Literacy shed  Form: alternative ending Audience: viewers of Alma Purpose: to entertain	Text: Survivors  Form: narrative based on real life Audience: explorers Purpose: to entertain/inform
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text: Odd and the Frost Giants  Form: narrative next chapter Audience: read to Yr4 Purpose: to entertain	Text: The Last Wild  Form: non-chronological leaflet Audience: patients in doctors surgery Purpose: to inform	Text: Explorer  Form: diary entry of a character Audience: readers of The Explorer Purpose: to entertain	Text: The Dam  Form: Letter Audience: Planning department Purpose: letter	Text: Wonder  Form: book report Audience: secondary school Purpose: to inform/discuss	Transition Unit

