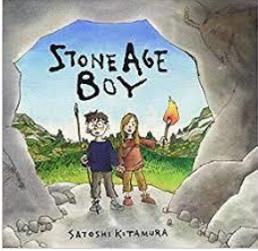
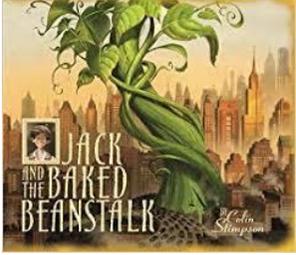
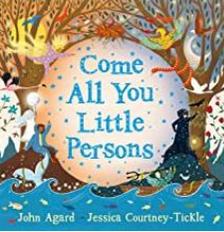
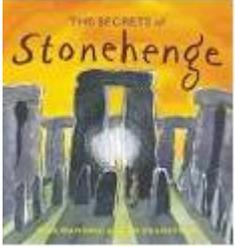
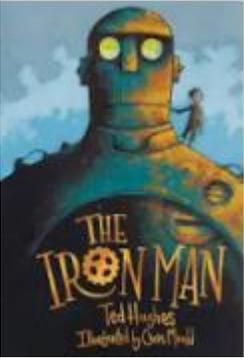
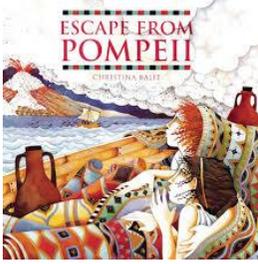
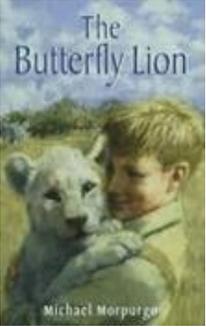
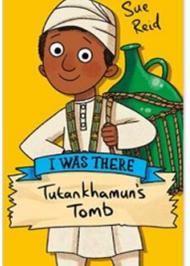
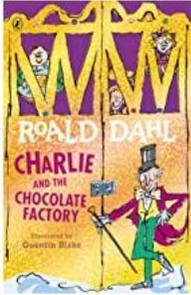
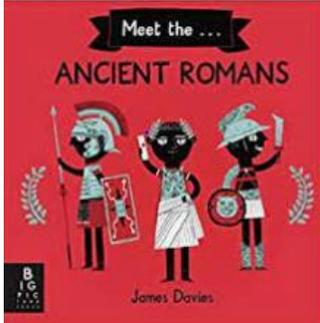
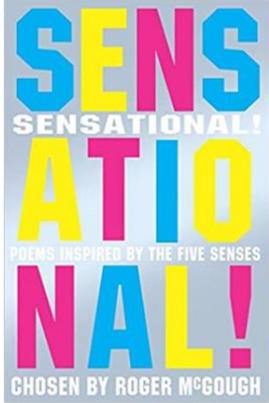
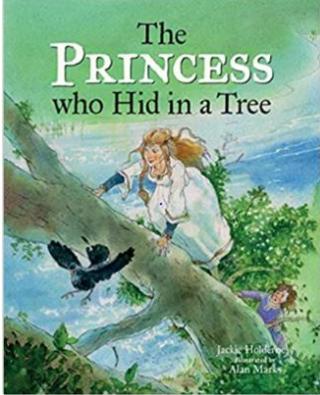
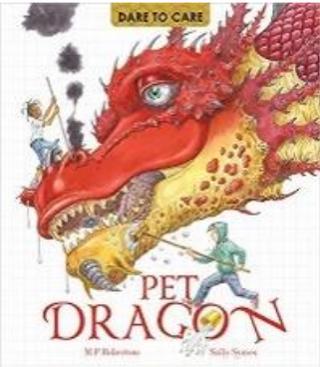
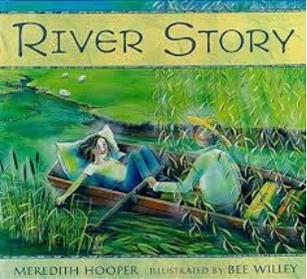
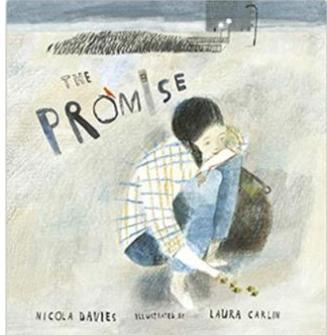
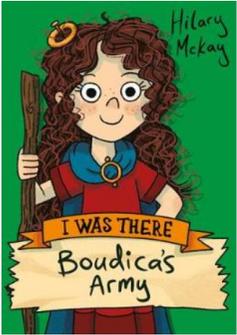
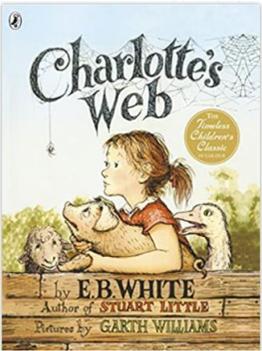
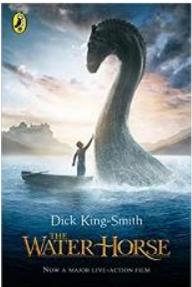
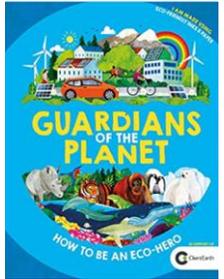


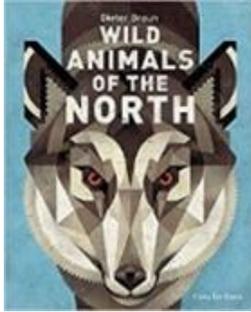
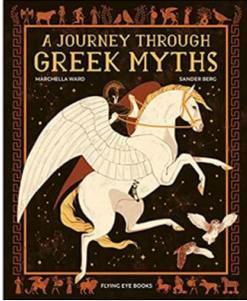
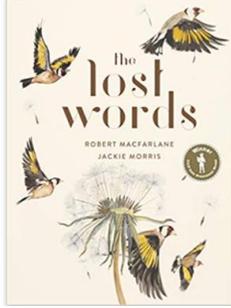
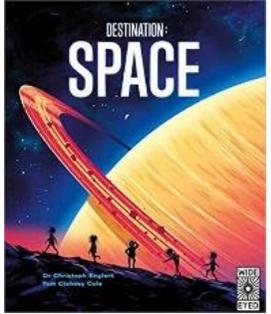
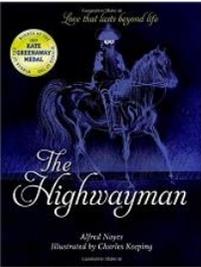
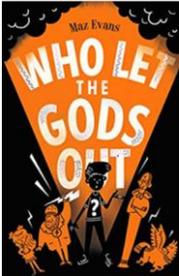
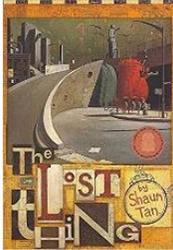
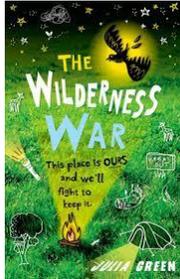
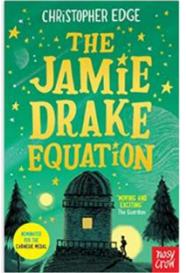
## .Year 3 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Journey 1</b> Text: Stone Age Boy	<b>Learning Journey 1</b> Text: The Shirt Machine(Film Short)	<b>Learning Journey 1</b> Text: Flood	<b>Learning Journey 1</b> Text: Jack and the baked bean stalk	<b>Learning Journey 1</b> Text: Marcy and The Riddle of the Sphinx	<b>Learning Journey 1</b> Text: Come all you little persons
 <p><b>Form: Description</b>  <b>Audience: Next Year's year 3</b>  <b>Purpose: Entertain</b></p>	 <p><b>Form: Instructions</b>  <b>Audience: Junior Shirt Makers</b>  <b>Purpose: Inform/Instruct</b></p>	 <p><b>Form: Report</b>  <b>Audience: Newsround viewers</b>  <b>Purpose: Inform</b></p>	 <p><b>Form: Narrative</b>  <b>Audience: The infants</b>  <b>Purpose: Inform</b></p>	 <p><b>Form: Narrative</b>  <b>Audience: Our family</b>  <b>Purpose: Entertain</b></p>	 <p><b>Form: Poetry</b>  <b>Audience: Peers</b>  <b>Purpose: Entertain</b></p>
<b>Learning Journey 2</b> Text: Secrets of Stonehenge	<b>Learning Journey 2</b> Text: The Iron Man	<b>Learning Journey 2</b> Text: Escape from Pompeii	<b>Learning Journey 2</b> Text: The Butterfly Lion	<b>Learning Journey 2</b> Text: Tutankhamun's Tomb Sue Reid	<b>Learning Journey 2</b> Text: Charlie and the Chocolate Factory
 <p><b>Form: Diary</b>  <b>Audience: Year 3 Children</b>  <b>Purpose: Describe</b></p>	 <p><b>Form: Description</b>  <b>Audience: Readers of sequel</b>  <b>Purpose: Describe</b></p>	 <p><b>Form: Diary</b>  <b>Audience: Year 4</b>  <b>Purpose: Inform/Entertain</b></p>	 <p><b>Form: Speech</b>  <b>Audience: House Captains</b>  <b>Purpose: Persuade</b></p>	 <p><b>Form: Diary Entry</b>  <b>Audience: Future Self</b>  <b>Purpose: Describe</b></p>	 <p><b>Form: Advert</b>  <b>Audience: Chocolate makers</b>  <b>Purpose: Persuade</b></p>

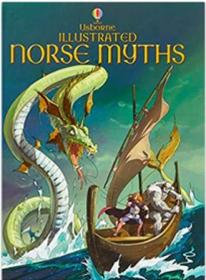
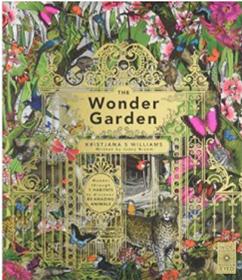
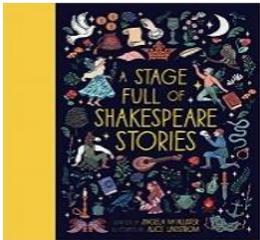
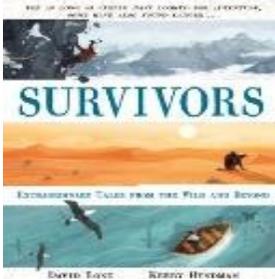
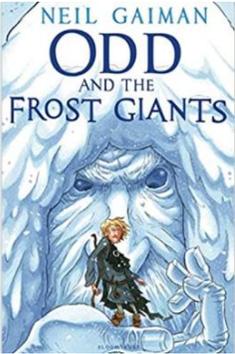
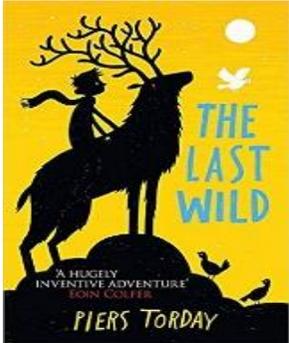
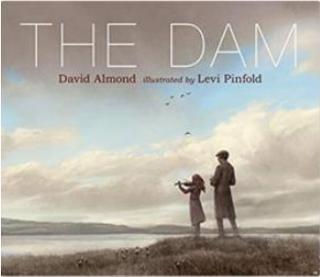
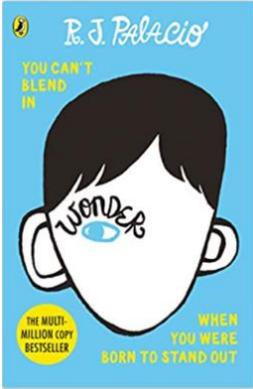
## Year 4 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Learning Journey 1</b></p> <p><b>Text: Meet the Ancient Romans</b></p>  <p><b>Form: Instructions</b> Audience: The other year 4 class <b>Purpose: Inform</b></p>	<p><b>Learning Journey 1</b></p> <p><b>Text: Sensational</b></p>  <p><b>Form: Poem inspired by 5 senses</b> Audience: Year 3 <b>Purpose: To perform and entertain</b></p>	<p><b>Learning Journey 1</b></p> <p><b>Text: The Princess Who Hid in a Tree</b></p>  <p><b>Form: Diary entry</b> Audience: Historians <b>Purpose: To inform</b></p>	<p><b>Learning Journey 1</b></p> <p><b>Text: Dare to Dare Pet Dragon</b></p>  <p><b>Form: Instructions</b> Audience: Mr Whitehouse <b>Purpose: Inform</b></p>	<p><b>Learning Journey 1</b></p> <p><b>Text: River Story</b></p>  <p><b>Form: Poem</b> Audience: Year 3 <b>Purpose: To perform and entertain</b></p>	<p><b>Learning Journey 1</b></p> <p><b>Text: The Promise</b></p>  <p><b>Form:</b> Audience: <b>Purpose:</b></p>
<p><b>Learning Journey 2</b></p> <p><b>Text: Boudica's Army</b></p>  <p><b>Form: Diary entry</b> Audience: Our class and Mr Whitehouse <b>Purpose: To inform and entertain</b></p>	<p><b>Learning Journey 2</b></p> <p><b>Text: A Walk in Paris</b></p>  <p><b>Form: 1st person recount</b> Audience: Year 5 <b>Purpose: To inform and entertain</b></p>	<p><b>Learning Journey 2</b></p> <p><b>Text: The Lighthouse</b></p>  <p><b>Form: Newspaper report</b> Audience: Peers <b>Purpose: To inform</b></p>	<p><b>Learning Journey 2</b></p> <p><b>Text: Charlotte's Web</b></p>  <p><b>Form: Persuasive letter</b> Audience: Parents and carers <b>Purpose: To persuade</b></p>	<p><b>Learning Journey 2</b></p> <p><b>Text: The Water Horse</b></p>  <p><b>Form: Persuasive letter</b> Audience: Peers <b>Purpose: To persuade</b></p>	<p><b>Learning Journey 2</b></p> <p><b>Text: Guardians of the Planet</b></p>  <p><b>Form:</b> Audience: <b>Purpose:</b></p>

## Year 5 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Learning Journey 1</b> Text: Meet the Villains</p>  <p><b>Form:</b> traditional tales <b>Audience:</b> their peers <b>Purpose:</b> entertain and explain</p>	<p><b>Learning Journey 1</b> Text: Wild Animals of the North</p>  <p><b>Form:</b> non-chronological report <b>Audience:</b> Readers of the book <b>Purpose:</b> inform</p>	<p><b>Learning Journey 1</b> Text: A Journey Through Greek Myths</p>  <p><b>Form:</b> a myth <b>Audience:</b> children learning about the Ancient Greeks <b>Purpose:</b> inform and entertain</p>	<p><b>Learning Journey 1</b> Text: Titanium Music Video</p>  <p><b>Form:</b> a newspaper report <b>Audience:</b> readers of the newspaper <b>Purpose:</b> explain and discuss</p>	<p><b>Learning Journey 1</b> Text: The Lost Words</p>  <p><b>Form:</b> poetry <b>Audience:</b> readers of the book <b>Purpose:</b> entertain</p>	<p><b>Learning Journey 1</b> Text: Destination Space</p>  <p><b>Form:</b> a non-chronological report <b>Audience:</b> Space enthusiasts <b>Purpose:</b> inform</p>
<p><b>Learning Journey 2</b> Text: The Highway Man</p>  <p><b>Form:</b> narrative (description) <b>Audience:</b> Year 5 pupils <b>Purpose:</b> understand and retell</p>	<p><b>Learning Journey 2</b> Text: Running on the Roof of the World</p>  <p><b>Form:</b> narrative (Chapter) <b>Audience:</b> the author of the book <b>Purpose:</b> entertain</p>	<p><b>Learning Journey 2</b> Text: Who Let the Gods Out</p>  <p><b>Form:</b> traditional tales <b>Audience:</b> their peers <b>Purpose:</b> entertain and explain</p>	<p><b>Learning Journey 2</b> Text: The Lost Thing</p>  <p><b>Form:</b> a letter to a friend <b>Audience:</b> their peers <b>Purpose:</b> to persuade</p>	<p><b>Learning Journey 2</b> Text: The Wilderness War</p>  <p><b>Form:</b> 'How to...' article <b>Audience:</b> child who might build a den <b>Purpose:</b> to persuade</p>	<p><b>Learning Journey 2</b> Text: The Jamie Drake Equation</p>  <p><b>Form:</b> an interview for a school newspaper <b>Audience:</b> children in the school <b>Purpose:</b> to inform</p>

## Year 6 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Learning Journey 1</b> Text: Norse Myths</p>  <p>Form: own myth Audience: peers Purpose: to entertain</p>	<p><b>Learning Journey 1</b> Text: Ruin</p>  <p>Form: newspaper report Audience: children at KEJS Purpose: to inform and discuss</p>	<p><b>Learning Journey 1</b> Text: The Wonder Garden</p>  <p>Form: non-chronological extra page of book Audience: children at KEJS Purpose: to entertain/discuss</p>	<p><b>Learning Journey 1</b> Text: Stage Full of Shakespeare –Romeo &amp; Juliet</p>  <p>Form: narrative, love letter, newspaper report Audience: historians and fans of Shakespeare Purpose: to inform/entertain</p>	<p><b>Learning Journey 1</b> Text: Alma Literacy shed</p>  <p>Form: alternative ending Audience: viewers of Alma Purpose: to entertain</p>	<p><b>Learning Journey 1</b> Text: Survivors</p>  <p>Form: narrative based on real life Audience: explorers Purpose: to entertain/inform</p>
<p><b>Learning Journey 2</b> Text: Odd and the Frost Giants</p>  <p>Form: narrative next chapter Audience: read to Yr4 Purpose: to entertain</p>	<p><b>Learning Journey 2</b> Text: The Last Wild</p>  <p>Form: non-chronological leaflet Audience: patients in doctors surgery Purpose: to inform</p>	<p><b>Learning Journey 2</b> Text: Explorer</p>  <p>Form: diary entry of a character Audience: readers of The Explorer Purpose: to entertain</p>	<p><b>Learning Journey 2</b> Text: The Dam</p>  <p>Form: Letter Audience: Planning department Purpose: letter</p>	<p><b>Learning Journey 2</b> Text: Wonder</p>  <p>Form: book report Audience: secondary school Purpose: to inform/discuss</p>	<p><b>Learning Journey 2</b> Transition Unit</p>

