

At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Year 3 Spring Medium Term Planning Overview



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Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English & Maths	See Separate Subject Overview					
Geography: earthquakes and volcanoes	Under Our Feet: I can describe what is under the Earth's surface. To describe and understand key aspects of physical geography in the context of what is under the Earth's surface. NC: objective 5	Volcanoes: I can explain how volcanoes are formed. To describe and understand key aspects of physical geography in the context of volcanoes. NC: objective 5	More Volcanoes: I can explain how volcanoes affect people's lives. To describe and understand key aspects of physical geography in the context of volcanoes. NC: objective 5	Earthquakes I can explain what causes earthquakes and how they are measured. To describe and understand key aspects of physical geography in the context of earthquakes. NC: objective 5	Tsunamis I can explain what causes tsunamis and how they affect people. To describe and understand key aspects of physical geography in the context of tsunamis. NC: objective 5	Tornadoes I can explain what causes tornadoes and the effects they have. To describe and understand key aspects of physical geography in the context of tornadoes. NC: objective 5
RE	Transformation - Inquire - I can describe what transformation means Assessment	Transformation - Contextualise - I can describe what Christians believe about how Saul was transformed	Transformation - Evaluate - I can describe why Christians value the idea that Saul was transformed	Transformation - Communicate - I can describe what I think about transformation	Transformation - Apply - I can describe how transformation affects mine and others lives	
Computing	Internet An e-safety lesson appropriate for your class Being safe on the internet NC: objective 7	Internet I can describe the features of a fake news article Choose a research topic NC: objective 7	Internet I can conduct a google search and record information Search the internet for information and record notes NC: objective 5	Internet I can use Microsoft Word to write an article Write a paragraph about your topic NC: objective 6	Internet I can use Microsoft Word to write an article Write a paragraph about your topic NC: objective 6	Internet I can discuss the effectiveness of my article Finish and share with class NC: objective 6
Art/DT	Art and design skills I can draw cartoon characters, inspired by the style of other artists NC: objective 4	Art and design skills I can alter the tint and shade of a colour NC: objective 1	Art and design skills I can draw from observation NC: objective 1	Art and design skills I can use different materials to make a three-dimensional artwork NC: objective 3	Art and design skills I can use different materials to make a three-dimensional artwork NC: objective 3	Art and design skills Craft and Design 3: shadow puppets I can develop my craft for purpose skills NC: objective 3
French	Food, Glorious Food The Very Greedy Dog To follow a familiar story in French. NS Objective 8	Food, Glorious Food Please May I Have? To use determiners for identifying quantities in making polite requests. NS Objective 12	Food, Glorious Food Preferences To use the definite article when generalising. To give a preference for or against things. NS Objective 12	Food, Glorious Food What Colour Is It? To describe the colour(s) of an object by modifying adjectives. NS Objective 11	Food, Glorious Food What Did He Eat? To begin to place adjectives appropriately before or after the noun they modify. NS Objective 11	Food, Glorious Food I'm Hungry! To use a range of grammar structures to practise a set of vocabulary groups. NS Objective 3
PSHE	Keeping safe: Safe or	Keeping safe: Danger or	Keeping safe: The Risk	Keeping safe: Super	Keeping safe: Help or	Keeping safe: Alcohol and

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	unsafe? – I can suggest ways to keep safe SCARF 5	risk? – I can understand the difference between danger and risk SCARF 5	Robot – I can identify and manage risks SCARF 5	Searcher – I can understand how to stay safe online SCARF 6	harm? – I can understand that only some drugs are helpful SCARF 7	cigarettes: the facts – I can talk about some risks of alcohol and cigarettes SCARF 7
PE	Outdoor – Hockey I can correctly hold a hockey stick showing confidence with controlling the ball. NS Objective 1,2 Tri-Golf – I can use a golf club. NS Objective 2	Outdoor – Hockey I can apply a push pass accurately in a game situation NS Objective 1,2 Tri-Golf – I can understand where to stand safely when playing Tri-Golf games. NS Objective 2	Outdoor – Hockey I can confidently perform a jab tackle in hockey NS Objective 1,2 Tri-Golf – I can control the length of the ball with a golf club. NS Objective 2	Outdoor – Hockey I can apply basic skills for defending and attacking NS Objective 1,2 Tri-Golf – I can control the distance of the ball using both putter and chipper. NS Objective 2	Outdoor – Hockey I can apply skills in a competitive game situation NS Objective 1,2 Tri-Golf – I can develop control of the chipper and putter. NS Objective 2	Outdoor – Hockey I can create my own games using knowledge and skills. NS Objective 1,2 Tri-Golf – I can control the distance of the ball in the air using a chipper. NS Objective 2
Music	Listen 2 Me – Ukulele NC: Objective 1 NC: Objective 3 NC: Objective 4	Listen 2 Me – Ukulele NC: Objective 1 NC: Objective 3 NC: Objective 4	Listen 2 Me – Ukulele NC: Objective 1 NC: Objective 3 NC: Objective 4	Listen 2 Me – Ukulele NC: Objective 1 NC: Objective 3 NC: Objective 4	Listen 2 Me – Ukulele NC: Objective 1 NC: Objective 3 NC: Objective 4	Listen 2 Me – Ukulele NC: Objective 1 NC: Objective 3 NC: Objective 4
Collective Worship	New Year New start	Spring	School Values	Collaboration	Respect	Mental Health Week Internet Safety Day

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English & Maths	See Separate Subject Overview					
Science	Plants Knowledge grids I can explore the requirements of plants for life and growth. NC: objective 2	Plants I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. NC: objective 1	Plants I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. NC: objective 1	Plants I can investigate the way in which water is transported within plants. NC: objective 4	Plants I can explore the part that flowers play in the life cycle of flowering plants. NC: objective 5	Plants I can review the results of my investigations and make conclusions. NC: objective 2 Review knowledge grids.
Geography	Rainforests I can identify areas of the world containing rainforests. NC: objective 1 NC: objective 7	Rainforests I can explain the key aspects of a rainforest climate. NC: objective 3 NC: objective 5	Rainforests I can describe and understand the features of the layers of a rainforest. NC: objective 5	Rainforests I can describe the animals living in the rainforest. NC: objective 5	Rainforests I can compare the Amazon Rainforest and Sherwood Forest. NC: objective 4	Rainforests I can explain the effects humans are having on the rainforests. NC: objective 6
RE	Changing Emotions - Inquire - I can describe	Changing Emotions - Contextualise - I can describe the changing	Changing Emotions - Evaluate - I can describe why Christians value the	Changing Emotions - Communicate - I can	Changing Emotions - Apply - I can describe how	

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	NC: Objective 1 NC: Objective 3 NC: Objective 4	NC: Objective 1 NC: Objective 3 NC: Objective 4	NC: Objective 1 NC: Objective 3 NC: Objective 4	NC: Objective 1 NC: Objective 3 NC: Objective 4	NC: Objective 1 NC: Objective 3 NC: Objective 4	NC: Objective 1 NC: Objective 3 NC: Objective 4
Collective Worship	Nurture	World Book Day Celebrating Reading	Resilience	Red Nose Day	Independent	Pupil Voice