

At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Year 4 Summer Medium Term Planning Overview



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Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English & Maths	See Separate Subject Overview						
Science	States of Matter I can compare and group materials together – and identify them as solids, liquids or gasses. NC objective 7	States of Matter I can identify and classify gasses. NC objective 7	States of Matter I can describe how materials can change when they are heated or cooled. NC objective 8	States of Matter I can investigate factors that speed up evaporation. NC objectives 8 and 9	States of Matter I can explain the water cycle. NC objective 9	States of Matter Review knowledge grids	
Geography	I can explain the key aspects of the water cycle. NC objective 5	I can explain how clouds and rain are formed NC objective 5	I can explain how and why drinking water is cleaned. NC objective 5	I can explain the causes and effects of flooding. NC objective 5	I can understand the causes and effects of water pollution. NC objective 5		
RE	Service - Inquire - I can describe the characteristics of service	Service - Contextualise - I can describe what service is in the Sikh faith	Service - Evaluate - I can describe the importance of Service to Sikhs Assessment	Service - Communicate - I can describe what I think about service	Service - Apply - I can describe how responses to service affect mine and others lives		
Computing	E-Safety: An e-safety lesson appropriate for your class NC: Objective 7	Digital Literacy: I can discuss ideas about designing a poster. NC: objective 4	Digital Literacy: I can explore the media platform Abdoe express NC: objective 6	Digital Literacy: I can design a poster using the media platform Abdoe express NC: objective 6	Digital Literacy: I can create a poster using the media platform Abdoe express NC: objective 6	Digital Literacy: I can assess my poster. NC: objective 6	
Art/DT	Vincent Van Gogh I can study Van Gogh's work NC: Objective 4	Vincent Van Gogh I can practice Gogh's technique NC: Objective 1 NC: Objective 3	Vincent Van Gogh I can practice Gogh's technique NC: Objective 1 NC: Objective 3	Vincent Van Gogh I can paint my own Van Gogh inspired piece NC: Objective 1	Vincent Van Gogh I can paint my own Van Gogh inspired piece NC: Objective 1		
French	O Clock and Half past I can say and write a sentence to tell the time. NS Objective 4	My Day I can say and write at what times I do things. NS Objective 4	What's on Television I can answer a question about what's on TV. NS Objective 3	Quarter Past and Quarter to I can say and write a sentence to tell the time. NS Objective 4	The School Day I can understand the words for subjects and days. NS Objective 7	A Maths Lesson on Time I can take part in a maths lesson on counting and time. NS Objective 1	What's the Time Revision of unit NS Objective 1, 3, 4, 7
PSHE	Being my best: What makes me ME! I can identify and	Being my best: Making choices I can recognise	Being my best: SCARF hotel I can understand	Being my best: Harold's Seven Rs I can	Being my best: My school community (1) I can recognise what	Being my best: Basic first aid I can do some basic first aid	

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	appreciate my uniqueness SCARF 12, SCARF 13	that different people make different choices SCARF 12, SCARF 13	what the body needs to stay healthy SCARF 12, SCARF 13	understand how I can care for the environment SCARF 12, SCARF 13	different people contribute to our school community SCARF 12, SCARF 13	SCARF 12, SCARF 13	
PE	Basketball I can perform dribbling skills with accuracy, confidence and control Cricket Cricket I can explore a variety of skills so that the teacher can assess level of ability.	Basketball I can dribble and pass the ball with accuracy, confidence and control Cricket I can hold the bat correctly and perform the batting stance.	Basketball I can dribble, pass and shoot the ball with accuracy, confidence and control Cricket I can explore ways in which a batsman can attack and defend a ball.	Basketball I can perform dribbling, passing and shooting skills with accuracy, confidence and control. Cricket I can decide when it is appropriate to attack and defend a ball.	Basketball I can perform dribbling, passing and shooting skills with accuracy, confidence and control in full game situations Cricket I can practise the stages of bowling overarm	Basketball I can perform dribbling, passing and shooting skills with accuracy, confidence and control in full game situations Cricket I can perform my skills in a game situation	
Music	Charanga – performing with Glockenspiels. Listening and appraising.	Charanga – performing with Glockenspiels. Lyric exploration	Charanga – performing with Glockenspiels. Understanding Music	Charanga – performing with Glockenspiels. Learning focus song on instrument.	Charanga – performing with Glockenspiels. Learning focus song on instrument.	Charanga – performing with Glockenspiels. Performing focus song.	
Collective Worship	Summer Term	St George's Day	Walk to School Week	Knights' Way	Respect	Resilient	Knights' Way

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English & Maths	See Separate Subject Overview						
Science	Living Things and their Habitats I can recognise the characteristics of a living thing. NC objective 1	Living Things and their Habitats I can identify and name living things in my local environment. NC objective 1	Living Things and their Habitats I can observe features of living things and sort them into different groups. NC objective 2	Living Things and their Habitats I can draw from close observation.	Living Things and their Habitats I can create an identification game NC objective 2	Living Things and their Habitats I can understand that habitats can change and that this can pose dangers to living things NC objective 3	
RE	Myth - Inquire - I can describe the meaning of Myth	Myth - Contextualise - I can describe the ways in which myths reveal beliefs and values	Myth - Evaluate - I can describe the importance of myths	Myth - Communicate - I can describe what I think about Myth	Myth - Apply - I can describe how responses to Myth can affect mine and others lives		

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Computing							
Art/DT	Sculpture I can start to make my wire bending sculpture NC: Objective 3 NC: Objective 4	Sculpture I can start to make my wire bending sculpture NC: Objective 3 NC: Objective 4	Sculpture I can use clay to mould a sculpture NC: Objective 3 NC: Objective 4	Sculpture I can create a foil sculpture NC: Objective 3 NC: Objective 4	Sculpture I can create a foil sculpture NC: Objective 3 NC: Objective 4		
French	The Seasons I can say ils sont in a sentence. NS Objective 10 & 12	The Weather I can state what the weather is like. NS Objective 4 & 6	Weather Around the World I can say whether countries are masculine or feminine NS Objective 12	Holidays I can say where and how I am going on holiday. NS Objective 4 & 12	Sports I can answer questions about sports. NS Objective 3	Hobbies I can answer questions about hobbies. NS Objective 3	Holidays and Hobbies Revision of unit NS Objective 3, 4, 6, 10, 12
PSHE We are NOT teaching the All change lesson or the Preparing for changes at puberty lesson	Growing and changing: <u>Moving house</u> I can describe some life changes and who I can go to for help SCARF 14, SCARF 15	Growing and changing: <u>My feelings are all over the place!</u> I can understand the need for compromise in some situations SCARF 14, SCARF 15	Growing and changing: <u>Secret or surprise?</u> I can explain the difference between a safe and unsafe secret SCARF 14, SCARF 15	Growing and changing: <u>Together</u> I can discuss the different ways and reasons people may have to be 'together' SCARF 14, SCARF 15			
PE	Rounders To be able to catch using correct technique and to be able to throw under arm and over arm Athletics To Run with rhythm and coordination over obstacles	Rounders To be able to bat using the correct technique Athletics To Jump for distance from two feet to two feet	Rounders To be able to field a ball correctly. Athletics To Run with rhythm and coordination over obstacles	Rounders To practice the different skills learned so far individually and then in a game Athletics To Send and retrieve implements. Knowledge and understanding of applying	Rounders To play rounders game. Athletics To combine jumps, Hop,step,jump	Rounders To play rounders using rounders scoring system. Athletics Level 1 competition House Teams Use any of the activities and set in a competitive setting.	Rounders Athletics

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				sending skill with different weight and shape.		Learners to compete in teams scoring points.	
Music	Charanga – Purpose, Identity and Expression in Music. How does Music connect us with the environment? Step 1 – You can see it through (p1)	Charanga – Purpose, Identity and Expression in Music. How does Music connect us with the environment? Step 2 – You can see it through (p2)	Charanga – Purpose, Identity and Expression in Music. How does Music connect us with the environment? Step 3 – The Octopus Slide (p1)	Charanga – Purpose, Identity and Expression in Music. How does Music connect us with the environment? Step 4 – The Octopus Slide (p2)	Charanga – Purpose, Identity and Expression in Music. How does Music connect us with the environment? Step 5 – Connect	Charanga – Purpose, Identity and Expression in Music. How does Music connect us with the environment? Step 6 – Assessment Checkpoint	
Collective Worship	Summer Term	Clean Air Challenge	Collaborative	Sports Week	Nurturing	Independent	Celebrations