

At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Year 5 Autumn Medium Term Planning Overview



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Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English & Maths	See Separate Subject Overview						
History	Vile Villains Hook lesson Front cover KWI grid	Vile Villains I can explain how criminals were punished 800 years ago, and how we know today. The story of the fox and the goose NC: objective 6	Vile Villains I can assess what the legend of Robin Hood tells us about medieval justice. NC: objective 6	Vile Villains 'More of the same?' I can investigate how crime and punishment changed between 1500 and 1750. NC: objective 6	Vile Villains I can explain why punishments become so bloody in the 18th century. NC: objective 6	Vile Villains I can explore why crime went up significantly in the 19 th Century. NC: objective 6	Vile Villains I can examine how the way we catch and punish criminals has improved in the last 100 years. NC: objective 6
RE	Belonging - Communicate - I can explain what belonging means to me Assessment	Belonging - Apply - I can explain how belonging makes me feel	Belonging - Inquire - I can explain what belonging means	Belonging - Contextualise - I can explain how Muslims show that they belong	Belonging - Evaluate - I can explain the importance of belonging to Muslims		
Computing	E-safety: Google Secure your secrets To agree to the be Internet Awesome pledge & E-safety assembly NC: objective 7	E-safety: Google Secure your secrets I can create a strong password NC: objective 7	E-safety: Google Secure your secrets I can customise privacy settings NC: objective 7	E-safety: Google Secure your secrets I can put my learning into practice NC: objective 7	E-safety: Google Secure your secrets I can create a word document NC: objective 7	E-safety: Google Secure your secrets I can create and edit a word document. NC: objective 7	E-safety: Google Secure your secrets I can create and edit a word document. NC: objective 7
Art/DT	Texture House drawing KWL grid I can draw by interpreting forms from direct observation NC: objective 4	Texture House Monoprint I can compose a print from a larger observational drawing NC: objective 1	Texture Hundrtwasser House I can transform the look of a building in the style of a famous artist NC: objective 4	Texture Be an architect I can design a building in an architectural style NC: objective 4	Texture Monument I can design a monument NC: objective 1	Texture I can design a monument NC: objective 3	Texture End of unit quiz
French	All Around Town Where do you live? To listen carefully and pronounce unfamiliar words with increasing accuracy. NS Objective 5	All Around Town In My Town To listen carefully, repeating and responding to key words and phrases NS Objective 1	All Around Town Counting in 10s To use familiar sounds and spellings to help me recognise and learn new language. NS Objective 2	All Around Town Counting to 100 To apply my knowledge to help me predict, say and spell new language NS Objective 2	All Around Town My Address is... To select and present information to other people. NS Objective 6	All Around Town How do you say...? To use a bilingual dictionary to develop my vocabulary around a given topic. NS Objective 9	All Around Town Revision of unit NS Objective 1, 2, 5, 6, 9
PSHE	Me and my relationships -	Me and my relationships - Give and	Me and my relationships - How	Me and my relationships - Relationship cake	Me and my relationships - Our emotional needs - I	Me and my relationships -	

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	Collaboration Challenge! – I can collaborate. SCARF 1, SCARF 2, SCARF 3	take - I can use strategies to resolve arguments or disagreements SCARF 1, SCARF 2, SCARF 3	good a friend are you? - I can reflect on my behaviour, attitudes and qualities. SCARF 1, SCARF 2, SCARF 3	recipe - I can talk about what could make a relationship unhealthy or unsafe. SCARF 1, SCARF 2, SCARF 3	can manage my emotional needs and any risks to them. SCARF 1, SCARF 2, SCARF 3	Being assertive - I can be assertive to keep myself happy, healthy and safe. SCARF 1, SCARF 2, SCARF 3	
PE	Inside: Gymnastics: I can perform all gymnastic basic shapes within a sequence NS Objective 3,5 Outside: Athletics: I can develop a greater fluency and coordination in running for speed NS Objective 1,3,5	Inside: Gymnastics: I can perform travelling sequences using levels, direction, pathways and speeds NS Objective 3,5 Outside: Athletics: I can sustain pace over a long period of time NS Objective 1,3,5	Inside: Gymnastics: I can perform different balances using counter balances and tension NS Objective 3,5 Outside: Athletics: I can develop power, control and consistency when jumping for distance NS Objective 1,3,5	Inside: Gymnastics: I can perform different gymnastic rolls exploring shapes NS Objective 3,5 Outside: Athletics: I can develop the pull throw with greater control and accuracy to generate a greater force NS Objective 1,3,5	Inside: Gymnastics: I can perform jumping, leaping and landing techniques NS Objective 3,5 Outside: Athletics: I can develop the push throw with greater control and accuracy to generate a greater force NS Objective 1,3,5	Inside: Gymnastics: I can create and perform a gymnastic sequence using a range of gymnastic skills NS Objective 3,5 Outside: Athletics: I can apply the skills learnt within a competitive scenario NS Objective 1,3,5	Inside: Gymnastics: Review of unit. Outside: Athletics NS Objective 3,5 NS Objective 1,3,5
Music	Charanga Getting started with Music tech Step 1 – Ghost parade (p1)	Charanga Getting started with Music tech Step 2 – Ghost parade (p2)	Charanga Getting started with Music tech Step 3 – Words can hurt (p1)	Charanga Getting started with Music tech Step 4 – Words can hurt (p2)	Charanga Getting started with Music tech Step 5 - Joyful, Joyful	Charanga Getting started with Music tech Step 6 - Assessment checkpoint	
Collective Worship	Autumn	Autumn School Values	Independence	Respect	Collaboration	Harvest	Harvest

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English & Maths	See Separate Subject Overview						
Science	Forces Front Cover KWI grids	Forces I can identify the forces acting on an object. NC: objective 14 NC: objective 15	Forces I can explore the effect of gravity on an object. NC: objective 14	Forces I can investigate the effects of air resistance. NC: objective 15	Forces I can investigate the effects of friction. NC: objective 15	Forces I can investigate pulleys and levers. NC: objective 16	Forces Review KWL grids.
Geography	Hook lesson	Mountains I can use a map to find countries and their key features. I can locate key mountain ranges of the world	Mountains I can locate key areas of higher ground in the UK. I can use a map to find and describe key features of the mountains.	Mountains I can describe the key features of a mountain range NC: objective 5	Mountains I can explain how different types of mountains are formed. NC: objective 5	Mountains I can describe a mountainous climate. To describe a mountainous climate. NC: objective 5	Mountains I can describe how tourism affects mountain regions NC: objective 6

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		NC: objective 1 NC: objective 7	NC: objective 2				
RE	Angels - Communicate - I can explain what I think about angels	Angels - Apply - I can explain how angels make me and others feel Assessment	Angels - Inquire - I can explain what angels are	Angels - Contextualise - I can explain what Christians believe about angels	Angels - Evaluate - I can explain the importance of Angels to Christians		
Computing	Digital Literacy: Plan an event I can use paint to create an image NC: objective 7	Digital Literacy: Plan an event I can create an advert using publisher. NC: objective 6	Digital Literacy: Plan an event I can create an advert using word. NC: objective 6	Digital Literacy: Plan an event I can create a basic website in Google Sites NC: objective 6	Digital Literacy: Plan an event I can reflect and evaluate learning NC: objective 5	Coding Christmas card competition I can create an animation in Scratch NC: objective 6	Coding Christmas card competition I can create an animation in Scratch NC: objective 6
Art/DT	Art and design skills I can develop observational drawing NC: objective 1	Art and design skills I can design a new invention NC: objective 1	Art and design skills I can create a continuous line drawing NC: objective 1	Art and design skills I can create a collage and draw this from observation NC: objective 3	Art and design skills I can successfully upscale a drawing and paint accurately NC: objective 3	Art and design skills I can use imagination and visualisation to create an original piece of artwork NC: objective 1	Art and design skills End of unit quiz.
French	On The Move Transport To tell other people about types of transport. NS Objective 6	On The Move How Do You Go to School? To use the verb 'to go' in a simple sentence. NS Objective 12	On The Move Directions To recognise and pronounce a familiar spelling pattern in different words. NS Objective 5	On The Move I Like to Move It! To use my knowledge of actions and directions to give instructions. NS Objective 11	On The Move How Do I Get to...? To combine familiar language to create a new set of sentences. NS Objective 3	On The Move We All Go Together! To give a sentence subject-verb agreement. NS Objective 12	On The Move Revision of unit NS Objective 3, 5, 6, 11, 12
PSHE	Valuing difference - Qualities of friendship – I can discuss what makes a friendship last. SCARF 4, SCARF 5	Valuing difference - Kind conversations – I can hold a respectful conversation. SCARF 4, SCARF 5	Valuing difference - Happy being me - I can understand discrimination and its injustice. SCARF 4, SCARF 5	Valuing difference - The land of the Red People - I can explain the importance of mutual respect in our diverse society. SCARF 4, SCARF 5	Valuing difference - Is it true? - I can understand that information online may be false and why this can happen. SCARF 4, SCARF 5	Valuing difference - Stop, Start, Stereotypes - I can recognise that some people choose to express their gender in different ways. SCARF 4, SCARF 5	
PE	Inside: Dance I can move appropriately and with the required style in relation to the stimulus. NS Objective 3,4 Outside: Netball I can control the ball when sending and receiving NS Objective 1,2	Inside: Dance I can create a dance sequence that shows strong movements. NS Objective 3,4 Outside: Netball I can think strategically on the type of pass NS Objective 1,2	Inside: Dance I can combine flexibility, techniques and movements to create a fluent sequence NS Objective 3,4 Outside: Netball I can demonstrate the correct shooting technique NS Objective 1,2	Inside: Dance I can develop movements that show a change of pace and timings. NS Objective 3,4 Outside: Netball I can effectively demonstrate defensive play NS Objective 1,2	Inside: Gymnastic I can show how space can be used to its maximum potential. NS Objective 3,4 Outside: Netball I can understand the role of each position NS Objective 1,2	Inside: Gymnastic I can perform with confidence, using a range of movement patterns. NS Objective 3,4 Outside: Netball I can think strategically within a game situation NS Objective 1,2	Inside: Gymnastic NS Objective 3,4 Outside: Netball NS Objective 1,2

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Music	Charanga Emotions and Musical styles Step 1 - The sparkle in my life (p1)	Charanga Emotions and Musical styles Step 2 - The sparkle in my life (p2)	Charanga Emotions and Musical styles Step 3 – Dreaming of Mars (p1)	Charanga Emotions and Musical styles Step 4 – Dreaming of Mars (p2)	Charanga Emotions and Musical styles Step 5 – Get on board	Charanga Emotions and Musical styles Step 6 – Assessment checkpoint	
Collective Worship	Resilience	Remembrance Day	Anti-Bullying Children in Need	Nurture	Nativity	Christmas Jumper Day	Christmas