

Year 6 - Long Term Planning 2023-24



Vision

At Knights Enham Junior School we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

Title/ project Question	Wicked Vikings!	A New Civilization!	Where dreams come true!		Fantastic Beasts!	
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Subject(s)	History - Vikings	History - Mayan Science - Light	Geography - South America	Geography - Trade Links Science - Electricity	Science - Evolution and inheritance Science - Living things Classifications	Science - Human Body
English: Writing	Norse Myths Usbourne Illustrated Norse Myths Alex Frith Myths of the Norsemen Roger Lancellen Green Outcome: Rewriting a myth (Thor and the sea serpent?) from different viewpoint Odd and the Frost Giants Neal Gaiman Outcome: narrative – next chapter (lends its self well to retelling story from Odd’s perspective)	Video “Ruin” Outcome: Poetry. The Last Wild Piers Torday Outcome: Non fiction	The Wonder Garden Jenny Broom Outcome: Writing a page in style of book Explorer Katherine Rundell Outcome: Diary Entry	The Dam David Almond and Levi Pinfold (Writing Evidence) Elma Literacy Shed (Writing Evidence) Independent outcomes	Stage full of Shakespeare Angela McAllister and Alice Lindstrom Leon Garfield The Tempest Outcome: Non fiction guide to the island, shipwreck narrative, formal letter –Prospero apology Independent writes	Survivors by David Long Outcome: Narrative for a survivors book Wonder by R J Palacio
English: Reading	Range of Norse Myths Viking Non-Fiction	The Last Wild Piers Torday	Explorer Katherine Rundell	Explorer Katherine Rundell	Sky Hawk Jill Lewis	Wonder by R J Palacio

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Spelling punctuation and grammar	See separate progression overview					
Mathematics	See separate progression overview					
Science	Living things Classification	Light		Electricity Build fairground rides: working circuit	Evolution and inheritance	Animals including humans – heart etc
Computing	E-safety: Google It's cool to be kind	Digital Literacy: Explore a Topic with Research and Collaboration	Coding: scratch maths Building with Numbers	Coding: Scratch Memory game	Digital Literacy: Childnet video competition	Coding: project
Geography/ History	Vikings	Mayans	South America	Trade Links		
Art/ DT		Art and topic link Mayan Masks			Art and topic link Still life	Artist Study and topic link Jean-Basquiet Linking to humans Self-portraiture
RE	UMMA (COMMUNITY) Islam <i>(for 23/24 only – please teach Y5 unit)</i>	INTERPRETATION The two birth Narratives	PROPHETHOOD Islam	SALVATION The Christian Story	LEADERSHIP Leadership qualities of Jesus	LOVE (AGAPE) Christian beliefs about Love
PSHE	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
PE	Athletics / Multiskills Gymnastics	Invasion - Football Dance	Invasion – Tag Rugby NAK	Invasion – Quick sticks Cross-Country	Invasion - Basketball Cricket	Athletics / OAA Rounders

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Music	Listen 2 Me Outsourced Music Lessons	Listen 2 Me Outsourced Music Lessons	Unit 2 I can demonstrate and maintain good posture, breath control and attention to phrasing whilst singing expressively	Unit 3 I can use music software/technology to capture, change, combine and record sounds I can talk about key musical features relating the Contemporary era.	Unit 4 I can use musical vocabulary to describe music and justify my opinion making reference to musical elements.	Unit 5 I can improvise with a clear vision of key structure and relevant use of home note
French	Let's Visit a French Town	Let's Go Shopping	This Is France	All in a Day	French Project	
Forest School				'Dreams': Using hand tools and skills like tying knots/lashings or leaf identification and whopping to make a Dreamcatcher or dream washing line. This might be an inspirational way of helping to compose and display a similar type of poetry to that found in 'The Dam'. Given the text's illustrations, there is an opportunity for cross-curricular links to art and design.		'Survivors' (Survival skills against the clock): Do you have what it takes to be a survivor? Using Forest School skills, the children must work together to build a four person shelter and prepare a hot drink using the Kelly's Kettle (Fire making)

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Trips/events/ visitors Cultural Capital Projects		Christmas Stalls/ enterprising		Fairground rides	Hawk conservancy	Residential (week of fun) End of Year celebrations
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