

At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Year 6 Spring Medium Term Planning Overview



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Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English & Maths	See Separate Subject Overview						
Geography	South America I can identify the countries of North and South America. NC: objective 1 NC: objective 7	South America I can use geographical terminology to describe the location and characteristics of a range of places across the Americas. NC: objective 3	South America I can describe the climates and biomes of different regions across the Americas. Weather and Climate NC: objective 5	South America I can identify physical and human geographical features of my local area. NC: objective 10	South America I can identify similarities and differences in the human and physical geography of my local area and a region of North America. NC: objective 4	South America I can describe the characteristics and significance of a natural wonder of the Americas. Wonders NC: objective 1	
RE	Prophethood - Inquire - I can explain the idea of prophethood Assessment	Prophethood - Contextualise - I can explain how the idea of prophethood is shown through the life of Mohammed	Prophethood - Evaluate - I can explain the importance of prophethood to Muslims	Prophethood - Communicate - I can explain what I think about prophethood	Prophethood - Apply - I can explain how responses to the idea of prophethood affect mine and others lives		
Computing	E-safety An e-safety lesson appropriate for your class NC: objective 7	Coding: scratch maths Building with Numbers I can change the value of a variable LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: scratch maths Building with Numbers I can switch a sprites costumes using a variable LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: scratch maths Building with Numbers I can use broadcast to send notifications LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: scratch maths Building with Numbers I can use input to change the output LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: scratch maths Building with Numbers I can record the output LINK NC: objective 1 NC: objective 2 NC: objective 6	
Art/DT	Art- Photography I can understand and use the rule of thirds when taking a photograph. NC: objective 1	Art- Photography I can take photos in both landscape and portrait format I can explain why a photo looks better in portrait or landscape format NC: objective 1	Art- Photography I can explain the origin of photography. NC: objective 4	Art- Photography I can explore taking photos in birds-eye view. NC: objective 4	Art- Photography I can explore taking photos in birds-eye view. NC: objective 4	(Art – photography lessons continued)	(Review)
French	This is France Neighbours I can write a sentence using the correct form of 'de'.	This is France Distances I can use a chart to ask and answer questions NS Objective 3	This is France Directions I can use the correct words for up to 8 compass points.	This is France Paris I can write in French about the landmarks of Paris. NS Objective 11	This is France Famous French People I can use the correct form of être – present or past imperfect tense	This is France Nationalities I can use the correct form of adjectives. NS Objective 12	

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	NS Objective 10		NS Objective 9		NS Objective 12	
PSHE	Keeping safe: Think before you click! I can understand the dangers of posting things online. SCARF 6, SCARF 7, SCARF 8	Keeping safe: To share or not to share? I can understand how to stay safe online SCARF 6, SCARF 7, SCARF 8	Keeping safe: Rat Park I can understand that all humans have basic emotional needs SCARF 6, SCARF 7, SCARF 8	Keeping safe: What sort of drug is...? I can demonstrate and an understanding that drugs can have both medical and non-medical uses SCARF 6, SCARF 7, SCARF 8	Keeping safe: Drugs: it's the law! I can explain some of the basic laws relating to drugs in this country and why we have them SCARF 6, SCARF 7, SCARF 8	Keeping safe: Alcohol: what is normal? I can describe some of the effects and risks of drinking alcohol. SCARF 6, SCARF 7, SCARF 8
PE	Outdoor – Rugby I can keep control, catch and pass the ball when running NS Objective 1,2 NAK I can push the stone through the gate NS Objective 2,6	Outdoor – Rugby I can pass accurately whilst on the move. NS Objective 1,2 NAK I can accurately push the stone to knock down pins NS Objective 2,6	Outdoor – Rugby I can pass backwards and start to incorporate the rules of the game NS Objective 1,2 NAK I can accurately push the stone to get a high score NS Objective 2,6	Outdoor – Rugby I can move forward and defend as a line. NS Objective 1,2 NAK I can push my stone to move another teams NS Objective 2,6	Outdoor – Rugby I can recap skill and tactics NS Objective 1,2 NAK I can play a tournament and keep score NS Objective 2,6	Outdoor – Rugby I can play a full game of tag rugby NS Objective 1,2 NAK I can use my experience of NAK to play a variety of ways NS Objective 2,6
Music	Charanga Gaining confidence through performance How does music improve our world? Step 1 – Disco Fever (p1) NC: Objective 1 NC: Objective 2 NC: Objective 5	Charanga Gaining confidence through performance How does music improve our world? Step 2 – Disco Fever (p2) NC: Objective 1 NC: Objective 2	Charanga Gaining confidence through performance How does music improve our world? Step 3 – La Bamba (p1) NC: Objective 1 NC: Objective 2	Charanga Gaining confidence through performance How does music improve our world? Step 4 – La Bamba (P2) NC: Objective 1 NC: Objective 2	Charanga Gaining confidence through performance How does music improve our world? Step 5 – Change NC: Objective 1 NC: Objective 2	Charanga Gaining confidence through performance How does music improve our world? Step 6 – Assessment Checkpoint NC: Objective 1 NC: Objective 2

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English & Maths	See Separate Subject Overview					

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Science	Electricity I can develop a success criteria based on a design brief. Remind children of safety re: electricity and water etc.	Electricity I can investigate and develop my plan to fulfil the brief. NC: objective 13 NC: objective 14	Electricity I can draw an accurate circuit diagram. NC: objective 15	Electricity I can build my fairground ride.	Electricity I can build my fairground ride.	Electricity I can evaluate my design. Take photos of the children's completed fairground rides. Peers to provide constructive feedback.
Topic: Geography	Trade Links I can explain the UK's trade links with other countries. NC: objective 6	Trade Links I can explain the UK's trade links with other countries. NC: objective 6	Trade Links I can explain trade links between El Salvador and the UK. NC: objective 6	Trade Links I can explain the importance of fair trade. NC: objective 6	Trade Links I can explain the global supply chain. NC: objective 6	Trade Links I can explain how trading has changed through history. NC: objective 6
RE	Salvation - Inquire - I can explain the idea of Salvation	Salvation - Contextualise - I can explain how the Christian Story shows the idea of Salvation Assessment	Salvation - Evaluate - I can explain the importance of Salvation to Christians	Salvation - Communicate - I can explain what I think about Salvation	Salvation - Apply - I can explain how responses to the idea of Salvation affect mine and others lives	
Computing	Coding: Scratch Memory game I can plan an interactive game LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: Scratch Memory game I can create a list LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: Scratch Memory game I can add items to a list LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: Scratch Memory game I can use broadcast as a notification LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: Scratch Memory game I can create and use a variable to track scores LINK NC: objective 1 NC: objective 2 NC: objective 6	Coding: Scratch Memory game I can create and use a variable to track a high score LINK NC: objective 1 NC: objective 2 NC: objective 6
Art/DT	D & T I can design and make a fair ground ride. I can design my fairground ride based on the designs of others. NC: objective 'Design' 1,2 'Make' 4	D & T I can design and make a fair ground ride. I can select and use appropriate materials. Create NC: objective 'Design' 1,2 'Make' 4	D & T I can design and make a fair ground ride. I can use materials to create my design. Create NC: objective 'Make' 4	D & T I can design and make a fair ground ride. I can use a circuit to make my design work. Create NC: objective 'technical knowledge' 10,11	D & T I can design and make a fair ground ride. I can review my design and give feedback. Review NC: objective 'evaluate' 6	
French	All in a Day O'Clock, Half Past, Quarter Past, Quarter To To say and write a sentence to tell the time. NS Objective 4	All in a Day a.m. and p.m. To tell the time using French phrases to describe a.m. and p.m. times. To follow a pattern to conjugate verbs.	All in a Day 5-Minute Intervals To say and write a sentence to tell the time. NS Objective 4	All in a Day 24-Hour Times To say and write a sentence to tell the time NS Objective 4	All in a Day At the Airport To read and interpret information charts written in French. NS Objective 7	All in a Day The School Week To read and interpret a school's weekly timetable NS Objective 7

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		NS Objective 11 & 12				
PSHE	Rights and respect: <u>Two sides to every story</u> I can understand the differences between fact and opinion and the impact bias can have SCARF 9, SCARF 10, SCARF 11	Rights and respect: <u>'Fakebook' Friends</u> I can understand the problems that can arise from social media SCARF 9, SCARF 10, SCARF 11	Rights and respect: <u>What's it worth?</u> I can talk about the importance of spending money wisely and the benefits of saving SCARF 9, SCARF 10, SCARF 11	Rights and respect: <u>Happy shoppers</u> I can suggest ways of living in a more environmentally sustainable way. SCARF 9, SCARF 10, SCARF 11	Rights and respect: <u>Democracy in Britain 1 - Elections</u> I can begin to understand the way in which democracy in Britain works. SCARF 9, SCARF 10, SCARF 11	Rights and respect: <u>Democracy in Britain 2 - How (most) laws are made</u> I can understand the need for different rules in different situations and how I can be a part of rule making SCARF 9, SCARF 10, SCARF 11
PE	Outdoor – Hockey I can correctly hold a hockey stick showing confidence with controlling the ball when dribbling NS Objective 1,2 Health & fitness – Cross Country I can describe cross country running NS Objective 1,3,6	Outdoor – Hockey I can understand when to pass and accurately apply a push pass in a game situation NS Objective 1,2 Health & fitness – Cross Country I can set a pace suitable for my body NS Objective 1,3,6	Outdoor – Hockey I can pass the ball whilst moving and shoot NS Objective 1,2 Health & fitness – Cross Country I can identify tips that help runners improve their times during cross country races NS Objective 1,3,6	Outdoor – Hockey I can confidently perform tackle in hockey and know how to defend NS Objective 1,2 Health & fitness – Cross Country I can identify and describe effective training methods for cross country running NS Objective 1,3,6	Outdoor – Hockey I can evaluate my own skills and create drills to work on developing weaknesses I can explain tactics in hockey NS Objective 1,2 Health & fitness – Cross Country I can explain the importance of breath control when running long distance NS Objective 1,3,6	Outdoor – Hockey I can play as part of a team in a hockey match NS Objective 1,2 Health & fitness – Cross Country I can run consistently for an extended stretch of time NS Objective 1,3,6
Music	Charanga Exploring notation further How does music teach us about our community? Step 1 – Let's rock (p1)	Charanga Exploring notation further How does music teach us about our community? Step 2 – Let's rock (p2)	Charanga Exploring notation further How does music teach us about our community? Step 3 – Simple Gifts (p1)	Charanga Exploring notation further How does music teach us about our community? Step 4 – Simple Gifts (p2)	Charanga Exploring notation further How does music teach us about our community? Step 5 – friendship should never end	Charanga Exploring notation further How does music teach us about our community? Step 6 – assessment checkpoint.