

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

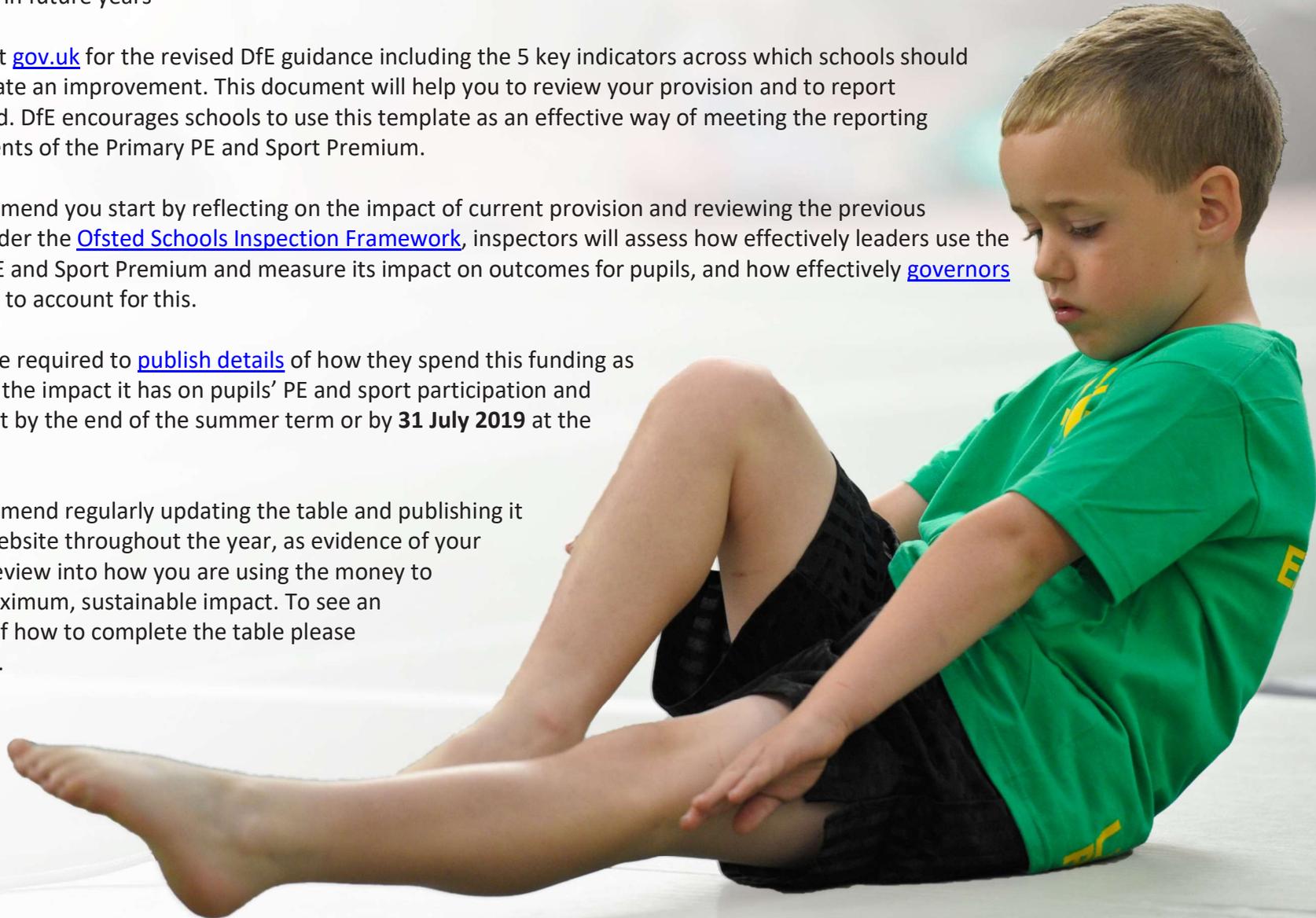
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

### KNIGHTS ENHAM JUNIOR SCHOOL – SPORTS PREMIUM 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Profile of PE raised in the school – more competitions entered and extracurricular activities increased. Children in all year groups competing in Level 1 competitions and some Level 2 competitions. School achieved Hampshire Schools Gold Sports Mark by the end of the year.</li> <li>PE lessons engaging all pupils as staff confidence in delivering PE has increased. External CPD has provided staff with the resources/skills to ensure that all areas of the PE curriculum are delivered well – children are active and learning appropriate skills.</li> <li>Y6 swimming. 80% of children in cohort were non-swimmers. By the end of the swimming programme, 95% children were water confident and able to swim 10m with no aids. 70% of cohort were able to swim 25m competently.</li> </ul>	<ul style="list-style-type: none"> <li>First year of achievement – this now needs to be sustained and built on. Increase number of pupils able to compete in Level 1 and 2 competitions by entering more teams.</li> <li>Develop internal capacity to continue development of current and new staff by training PE lead in Multiskills Level 5/6. This would then enable the school to deliver internal CPD to staff to further develop the teaching of PE.</li> <li>Development of active trails to enhance PE lessons and to encourage more active playtimes.</li> <li>Audit current Y6 swimming and work towards Y4 swimming to increase number of pupils who are water safe and confident swimmers by the end of Y6.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your 2017-18 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your 2017-18 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your 2017-18 Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £16200		<b>Date Updated:</b> Oct 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School driving the embedding of physical activity into the school day through active travel to and from school, active playgrounds and active teaching	Provision of active playground areas; sustainable and useable in playtimes and as part of the PE curriculum. Subject leader to build use of active trails into the PE curriculum. This will be linked into multi-skill activities following training of PE lead. Pupils encouraged to use trails as part of their playtimes. Before/After school club to encourage pupils to be additionally active.	£11000			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Audit equipment and purchase new sports equipment to enable all pupils to be taking part in PE lessons and to compete in competitions	Audit current PE equipment. Purchase equipment needed – hockey sticks first to support link to secondary school (see KI 4) Review termly and look for new opportunities to widen pupils PE experiences.	£750			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader undertaking PESS Level 5/6 accredited courses (October to July) in order to up-skill his own knowledge and understanding so he can confidently disseminate to all staff, thus increasing their knowledge and confidence.	Enrolled in the locally delivered PESS courses and cover provided as required. Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Staff Meeting time devoted to CPD - provided by PE specialists Curriculum map to be updated to ensure 'everyone active' during PE/sports lessons Provided cover so WS could team teach/observe all members of staff at least once. CPD to support staff in selected areas to delivering improved P.E provision	£1600 (training, staff release and cover, planned INSET training – external)		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen experiences of sporting activities for increased number of children.  Additional swimming lessons for Y4 pupils to prepare them for Y6 swimming	School to continue to build on number of after school activities. Dance club Football coaching Sourcing of local sports coaches to supplement the school offer. Work with local secondary school as part of PLT (inc SLA) – hockey coaching and lessons to be delivered.  Additional equipment needed to support hockey lessons (see KI 2)	£600  £200 per term  £800 per year  £250		

	Attend local sporting festivals/competitions	£400 (travel, staff release)		
	Arrange for Y4 to attend additional swimming lessons (with swim coaches) during summer term	£400 (travel cost, coaching cost)		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the profile and inclusiveness of sport through competition (within and outside of school)	Local Town school's competitions  Local Cluster competitions Planned comps: Netball League Football League Dance Festivals Rugby Festival  Sports Week and Sports Day - To experience a range of different sports and to allow all children to experience competition  All staff to be encouraged to take part in supporting school teams – accompanying	See KI 3          £500		