

## Design and Technology

In D&T we are linking our project with electricity. We will be designing and building our own lighthouses based on materials we already own. A large part of this project regards how we look after our environment; reuse, reduce recycle.

## Science

Our Science topic is all about electricity and its many uses. We have learned about how to be safe with electricity as well as electrical appliances found around the home. Towards the end of term we will be building our own circuits.

## ICT

In ICT we have been using the programming software Scratch to create our very own chatbots.

## History

We will look in detail at the reasons for the Saxon invasion explore the evidence we have for the Saxon way of life at different levels of society. The reign of King Alfred provides a great way of linking the Saxons and the Vikings using the living graph; it also offers the chance to exploring historical interpretations. We will also learn about Saxon justice and investigate if the 'Dark Ages' were really all that bad.

## Maths

To begin with, Year 4 will be learning about Fractions by recognising and showing using families of common equivalent fractions. After that, we will learn how to count up and down in tenths and hundredths.

Next, Year 4 will be learning how to Compare and classify geometric shapes based on their properties and sizes. In particular, the children will be able to identify acute and obtuse angles as well as lines of symmetry in 2-D shapes presented in different orientations. Finally, the half term will conclude with addition and subtraction using different methods with three numbers of a sum of up to 1000.

# ANGLO SAXONS

## SPRING 1



## PE

Our indoor PE lesson focuses on New Age Kurling, an Olympic event usually conducted on ice! Importantly, the game can be adapted easily and played by people of all abilities.

## English

'The Princess who hid in a tree' is an Anglo-Saxon legend about a brave saint who defies a king. She escapes with her close friends by rowing down the River Thames and hiding in the forest. We will be stepping into the shoes of this Saxon royal and writing a detailed first-person recount about the events of the story.

## RE

This term we are looking at a big question: What do people mean by 'God'? We aim to look at this question from the perspective of different groups of people, including our own opinion into the mix.

## French

We will be learning key phrases to do with going shopping such buying fruit, vegetables and clothing.

## PSHE

'Keeping myself Safe' is the topic for this term. Children will be able to define the terms 'danger', 'risk' and 'hazard' and explain the differences between them. They will also be able to understand risks online and how to stay safe when posting on social media and interacting with strangers.