



*Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'*

Geography KS1/2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A contrasting Locality- Kenya - The Savannah	I can locate England and Africa on a map I can use geographical vocabulary I can compare Kenya with Andover I can describe the weather, use geographical vocabulary and make a comparison					
Our island home	I can use geographical vocabulary associated with the coast I can name and sort geographical features into human and natural features I can locate England and London on a map. I can locate Scotland and Edinburgh on a map I can name and locate the					



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	capital cities of the 4 countries of the UK I can talk about the countries and capital cities of the UK					
Our school	I can use simple fieldwork and observational skills. I can use directional language. I can draw a simple map. Walk from classroom to the office and then draw a map. I can find places on a map I can use geographical vocabulary. I can sort geographical features into human and physical features. I can draw a plan with a key.					
Oceans		Oceans I can locate and name oceans on a world map				



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		<p>I can use geographical vocabulary</p> <p>I can use an atlas</p> <p>I can explain why it is important to look after our environment.</p> <p>I understand how I can help look after our environment</p> <p>I can locate and name oceans on a world map</p>				
The rainforest – a contrasting locality		<p>Rainforests- A contrasting Locality</p> <p>I can locate the Equator and the continents on a map.</p> <p>I can use geographical vocabulary</p> <p>I can describe a rainforest</p> <p>I can explain why rainforest are important to humans and animals.</p> <p>Assessment</p> <p>Write an article for a</p>				



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		geographical magazine				
Local area		<p>I can find England and Andover on a map</p> <p>I can use Geographical vocabulary to describe the features of Andover.</p> <p>I can describe my house and its immediate surroundings.</p> <p>I can use simple mapwork skills to describe my route to school</p> <p>I can use simple fieldwork and observational skills to describe the area around school.</p> <p>I can use key human geography vocabulary.</p> <p>I know my address and can find it and school on a street map</p> <p>I can use simple fieldwork and</p>				



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		observational skills and can describe what I saw at the lakes. I can use human and physical vocabulary.				
Earthquakes and volcanoes			<p>I can describe what is under the Earth's surface.</p> <p>I can explain how volcanoes are formed</p> <p>I can explain how volcanoes affect people's lives.</p> <p>I can explain what causes earthquakes and how they are measured.</p> <p>I can explain what causes tsunamis and how they affect people.</p> <p>I can explain what causes tornadoes and the effects they have.</p>			
The UK			<p>I can name and locate the cities of the UK</p> <p>I can name some counties to my local area</p> <p>I can name and locate the main rivers and seas of the UK</p>			



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			<p>I can recognise human and physical features in my local area</p> <p>I can use compass directions to follow instructions</p> <p>I can understand what our local area is like.</p>			
Exploring Eastern Europe				<p>I can identify the countries of Europe</p> <p>I can compare features of Eastern European landscapes with my own area.</p> <p>I can compare the climate of eastern European regions with that of my own area.</p> <p>I can compare the human geography of Eastern European regions with that of my own area.</p> <p>I can present information about one area of</p>		
Rivers				<p>I can explain the key aspects of the water cycle.</p> <p>I can explain how clouds and rain are formed</p> <p>I can explain how and why drinking water is cleaned.</p>		



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				<p>I can explain the causes and effects of flooding.</p> <p>I can understand the causes and effects of water pollution.</p>		
Mountains					<p>I can locate key mountain ranges of the world</p> <p>I can locate key areas of higher ground in the UK</p> <p>I can describe the key features of a mountain range</p> <p>I can explain how different types of mountains are formed</p> <p>I can describe a mountainous climate.</p> <p>I can describe how tourism affects mountain regions</p>	
Map Reading Skills					<p>Lesson 1: I can use an atlas</p> <p>I can look up the co-ordinates of a location.</p> <p>I can find a location on a page by using simple co-ordinates.</p> <p>I can identify physical features on a map.</p> <p>I can use a key to identify physical features.</p> <p>I can use an index to find a place name.</p>	



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					<p>I can find the correct page in an atlas by using the index.</p> <p>Lesson 2: I can use a key to describe features on an Ordnance Survey map.</p> <p>Lesson 3: I can use the eight compass points to describe routes on a map.</p> <p>Lesson 4: I can use four and six-figure grid references to locate places on a map.</p> <p>Lesson 5: I can plan a journey using the eight compass points and four or six-figure grid references.</p> <p>Lesson 6: I can describe how land use has changed over time.</p>	
The Americas						<p>I can identify the countries of North and South America.</p> <p>I can use geographical terminology to describe the location and characteristics of a range of places across the Americas.</p> <p>I can describe the climates and biomes of</p>





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						<p>different regions across the Americas.</p> <p>I can identify physical and human geographical features of my local area</p> <p>I can identify similarities and differences in the human and physical geography of my local area and a region of North America.</p> <p>I can describe the characteristics and significance of a natural wonder of the Americas.</p> <p>Wonders</p>
Trade Links						<p>I can explain the UK's trade links with other countries.</p> <p>I can explain the UK's trade links with other countries</p> <p>I can explain trade links between El Salvador and the UK.</p> <p>I can explain the importance of fair trade.</p> <p>I can explain the global supply chain</p> <p>I can explain how trading has changed through history.</p>