Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

Religious Education KS 1 and 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Communicate	**Thankful** I can talk about thanking in relation to my own experience. **Journey's End** I can talk about Journey's End in relation to my own experience. **Change** I can identify and talk about different types of change in my experiences. **Welcome** I can identify and talk about times when I have or haven't felt welcomed. **Special Places** I can talk about my ideas about special places.	**Bread as a Symbol** I can describe in simple terms my own response to bread. **Candlelight as a Symbol** I can describe in simple terms my response to Candlelight. **Remembering** I can simply describe my own responses to remembering my own experiences. **Happy and Sad** I can talk about my own experiences of being sad and then happy **Special Books** I can talk about special in relation to books.	**Special** I can describe what I think about special books **Light** I can describe what I think about light **Transformation** I can describe what transformation means **Identity** I can describe what I think about Identity **Symbol** I can describe what I think about stones as a symbol	**Ritual** I can describe what I think about water rituals **Prophecy** I can describe what I think about prophecy **God** I can describe what I think about the idea of God **Suffering** can describe what I think about the idea of Suffering **Service** I can describe what I think about service	**Belonging** I can explain what belonging means to me **Angels** I can explain what I think about angels **Peace** I can explain what I think about Peace **Resurrection** I can explain what I think about resurrection **Sacred** I can explain what I think about sacred places	**Umma** (community) I can explain what I think about community **Interpretation** I can explain what I think about things being differently interpreted **Prophethood** I can explain what I think about prophethood **Salvation** I can explain what I think about Salvation **Leadership** I can explain what I think about Leadership

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

	Belonging I can talk about my own responses to belonging.	**Ideas about God** I can describe in simple terms my own response to the idea of God	**Changing Emotions** I can describe what I think about Changing Emotions	**Myth** I can describe what I think about Myth	**Creation** I can explain what I think about creation	**Love** I can explain what I think about the concept of Love
Apply	**Thankful** I can identify how thanking applies to my own life. **Journey's End** I can identify how different journeys' end applies to my life. **Change** I can identify how change affects my life. **Welcome** I can talk about situations when welcoming is important.	**Bread as a Symbol** I can identify some simple examples of how bread relates to my own and other's lives. **Candlelight as a Symbol** I can identify simple examples of responses to candlelight in different situations. **Remembering** I can simply describe ways in which remembering can be applied to my own and others' lives. **Happy and Sad** I can explain how happy and sad feelings affect me and other people.	**Special** I can describe how special books makes me and others feel **Light** I can describe how light makes me and others feel **Transformation** I can describe what Christians believe about how Saul was transformed **Identity** I can describe how my thoughts about Identity affect mine and others lives	**Ritual** I can describe how rituals make me and others feel **Prophecy** I can describe how prophecy makes me and others feel **God** I can describe how responses to the idea of God affect mine and others lives **Suffering** I can describe how responses to the idea of Suffering affect mine and others lives	**Belonging** I can explain how belonging makes me feel **Angels** I can explain how angels make me and others feel **Peace** I can explain how peace makes me and others feel **Resurrection** I can explain how people's responses to the resurrection affect the way they live	**Umma** –I can explain how a sense of community makes me and others feel **Interpretation** I can explain how different interpretations of things might make me and others feel **Prophethood** I can explain how responses to the idea of prophethood affect mine and others lives **Salvation** I can explain how responses to the idea of Salvation affect mine and others lives

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

	Special Places I can identify how my ideas about special places relates to my life and those of others. **Belonging** I can identify how my response to the idea of belonging relates to my life.	**Special Books** I can identify examples of how and why books can be special to myself and others. **Ideas about God** I can identify simple examples of how ideas about God relate to my own life and the lives of others.	**Symbol** I can describe what stones as a symbol may mean to people **Changing Emotions** I can describe how Changing Emotions affects mine and others lives	**Service** I can describe how responses to service affect mine and others lives **Myth** I can describe how responses to Myth can affect mine and others lives	**Sacred** I can explain how sacred places affect mine and others lives **Creation** I can explain how creation affects mine and others lives	**Leadership** I can explain how my responses to the idea of Leadership affect mine and others lives **Love** I can explain how my responses to Love can be applied to mine and others lives
Enquire	**Thankful** I can identify and talk about thanking. **Journey's End** I can identify and talk about different journeys' ends.	**Bread as a Symbol** I can describe in simple terms how bread can be a symbol. **Candlelight as a Symbol** I can simply describe how candlelight can be a symbol and what symbol means.	**Special** I can describe what makes a book special **Light** I can describe the meaning of symbol	**Ritual** I can describe what ritual means **Prophecy** I can describe what prophecy means	**Belonging** I can explain what belonging means **Angels** I can explain what angels are	**Umma** (community) - Inquire - I can explain what Umma means **Interpretation** I can explain what interpretation means

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

	Change I can identify and talk about the meaning of change and different types of change. **Welcome** I can identify and talk about the concept of welcoming. **Special Places** I can identify and talk about the concept of specialness in relation to special places. **Belonging** I can identify and talk about the concept of belonging.	**Remembering** I can describe in simple terms what remembering means. **Happy and Sad** I can identify and talk about the concepts of sadness and happiness. **Special Books** I can identify examples of how and why books can be special to myself and others. **Ideas about God** I can describe in simple terms the concept of God.	**Transformation** I can describe why Christians value the idea that Saul was transformed **Changing Emotions** I can describe what Changing Emotions means **Identity** I can describe the meaning of identity **Symbol** I can describe what a symbol is	**God** - I can describe what some people mean by God **Suffering** I can describe what suffering means **Service** I can describe the characteristics of service **Myth** I can describe the meaning of Myth	**Peace** I can explain the meaning of Peace **Resurrection** I can explain the meaning of Resurrection **Sacred** I can explain the meaning of Sacred **Creation** I can explain the concept of Creation	**Prophethood** I can explain the idea of prophethood **Salvation** can explain the idea of Salvation **Leadership** I can explain the concept of Leadership **Love** I can explain a variety of meanings of Love
Contextualise	**Thankful** I can recognise ways that Christians and Jews celebrate	**Bread as a Symbol** I can describe in simple terms how Christians use bread as a symbol at Harvest.	**Special** I can describe the special book Sikh's have	**Ritual** I can describe some rituals Sikhs have	**Belonging** I can explain how Muslims show that they belong	**Umma** (community) I can explain how Muslims develop a sense of community

	harvest and Sukkot.					
	Journey's End I can recognise the journeys' end of the characters in the Christmas story narratives.	**Candlelight as a Symbol** I can simply describe how candles are used at Advent and Hanukkah.	**Light** I can describe how light is used as a symbol at Advent	**Prophecy** I can describe how some Christians see the idea of prophecy in the Christmas story	**Angels** I can explain what Christians believe about angels	**Interpretation** I can explain the different interpretations of the Christmas story in the bible
	Change I can recognise that Christians believe that Jesus changes some people's lives.	**Remembering** I can simply describe ways in which Jews remember the Passover story.	**Transformation** I can describe what I think about transformation	**God** I can describe how Christians describe God	**Peace** I can explain how Muslims find peace in Islam	**Prophethood** I can explain how the idea of prophethood is shown through the life of Mohammed
	Welcome I can talk about how welcoming is important in the story of Palm Sunday.	**Happy and Sad** I can recognise how sadness and happiness are significant in the Easter story.	**Changing Emotions** I can describe the changing emotions throughout Holy Week	**Suffering** I can describe the suffering Jesus experienced in the Easter Story	**Resurrection** I can explain the story of the resurrection	**Salvation** I can explain how the Christian Story shows the idea of Salvation
	Special Places I can recognise that the church is a special place for Christians.	**Special Books** I can simply describe ways in which the Bible, the Torah and the Guru Granth Sabhib are special books.	**Identity**	**Service** I can describe what service is in the Sikh faith	**Sacred** I can explain how a Mosque is sacred to Muslims	**Leadership** I can explain how the concept of leadership was demonstrated through the life of Jesus

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

	Belonging I can recognise how Jewish People show that they belong to the Jewish Faith.	**Ideas about God** I can simply describe how the idea of God is expressed in Judaism and Christianity.	**Symbol** I can describe how Christians used stones as a symbol	**Myth** I can describe the ways in which myths reveal beliefs and values	**Creation** I can explain how different cultures and religions express their ideas about creation	**Love** I can explain how Love is expressed by Christians
Evaluate	**Thankful** I can talk about the importance of thanking God to Christians and Jews at Harvest. **Journey's End** I can talk about the importance of the journey's end to Christians. **Change** I can talk about why the idea of Jesus being able to change people is important to Christians.	**Bread as a Symbol** I can describe in simple terms the importance of bread a symbol at Harvest. **Candlelight as a Symbol** I can describe in simple terms, the value of candlelight to Christians and Jews. **Remembering** I can simply describe the value and importance of remembering Passover for Jews.	**Special** I can describe the importance of the Guru Granth Sahib to Sikhs **Light** I can describe the importance of light to Christians at Advent **Transformation** I can describe how transformation affects mine and others lives	**Ritual** I can describe the importance of rituals to Sikh **Prophecy** I can describe the importance of prophecy to Christians **God** I can describe the importance of the idea of God to Christians	**Belonging** I can explain the importance of belonging to Muslims **Angels** I can explain the importance of Angels to Christians **Peace** – I can explain the importance of Peace to Muslims	**Umma** (community) I can explain the importance of community to Muslims **Interpretation** I can explain why the different interpretations of the Christmas story are important to Christians **Prophethood** I can explain the importance of prophethood to Muslims

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

	Welcome I can talk about how welcoming is important in the story of Palm Sunday. **Special Places** I can talk in simple terms about the importance of the church as a special place for Christians **Belonging** I can talk about the importance of belonging to Jewish people.	**Happy and Sad** I can talk about the importance of sadness and happiness to Christians when they remember the Easter story. **Special Books** I can describe in simple terms the value of these special books. **Ideas about God** I can describe in simple terms how God is important to Christians and Jews.	**Changing Emotions** I can describe why Christians value the changing emotions in the Easter Story **Identity** I can describe the importance of identity to Sikhs **Symbol** I can describe the importance, for Christians, of using stones as a symbol	**Suffering** I can describe the importance of the suffering Jesus experienced to Christians **Service** I can describe the importance of Service to Sikhs **Myth** I can describe the importance of myths	**Resurrection** I can explain the importance of the resurrection to Christians **Sacred** can explain the importance, for Muslims, of the Mosque being sacred **Creation** I can explain the importance, for Christians, of the creation story	**Salvation** I can explain the importance of Salvation to Christians **Leadership** I can explain the importance of Leadership to Christians **Love** I can explain the importance of Love within Christianity