

Homework Policy

The aim of the Homework Policy is to give clear guidance to teachers and parents about what is expected of them and of the pupils on a weekly basis. Homework is a valuable part of the whole learning experience; it should be enjoyable and manageable for both pupils and teachers.

Through this policy we aim to:

- ensure consistency of approach throughout the school;
- improve the quality of learning experience offered to pupils;
- extend and support the learning experience via reinforcement and revision, both formally and informally;
- ensure progression towards independence and individual responsibility;
- ensure the needs of the individual pupil are taken into account;
- provide opportunities for parents, pupils and school to work in partnership;
- enjoy learning experiences;
- ensure parents/carers have a clear understanding about expectations of themselves and the pupil;
- encourage children to develop long term strategies for future needs;
- prepare Year 6 children for secondary transfer.

To achieve our aims:

A range of tasks will be used to develop literacy and numeracy and to extend and enrich learning across the curriculum. Tasks will be related to classroom activities providing a context for learning. A variety of tasks appropriate to specific year groups will be employed:

- Sharing reading/individual reading
- Learning tables and number facts
- Reading in preparation for lessons
- Research
- Preparing oral presentations and recital of poetry
- More traditional written assignments
- Learning spellings and extending vocabulary
- Practising punctuation and grammar
- More formal literacy and numeracy exercises for older children

Special Educational Needs

Children with Special Educational Needs will be given separate tasks when it is deemed appropriate.

Tasks should:

- have a very clear focus and time guideline;
- give plenty of opportunities for pupils to succeed;
- help develop social as well as other skills where necessary;
- be varied - and not purely written assignments.

Time Allocation for Homework – Minimum

1.5 hours/week

- Home Reading (minimum 5 comments each week)
- Spellings
- English or mathematics work (alter every other week). This task MUST link to learning which is happening in the lessons that week.
- Occasional assignments in other subjects

The role of parents/carers in supporting pupils

We expect parents to encourage and provide:

- A reasonably peaceful, suitable place in which the pupils can do their homework.
- A sense of value for the homework and support the school in explaining how it can help.
- Praise and a sense of worth when homework is completed.
- The correct equipment: pencil or pen for writing depending on the age of the child;
- A pencil for drawing lines and/or pictures and diagrams; rulers to underline titles and dates.

Communication and Feedback for pupils, parents/carers and teachers

Tasks to be download on Google Classroom with clear instructions on how to complete the activities. All homework is to be sent out on a Thursday. The expectation is that all homework should be by Tuesday at the last. If homework isn't completed with clear reasons from parents then the children will catch up during Tuesday break time.

Pupils

The children should practice their spelling and complete homework tasks in their homework book unless it can be done on Google Classroom. The school will provide the children access to Google Classroom in school if the technology isn't available at home.

It is also important that we provide feedback on homework to the pupil as quickly as possible through:

- class discussion
- tests (for example spellings and tables)
- individual comments from their teacher, either verbal or written
- individual written feedback (with an aim of keeping this manageable for the class teacher)

Parents

- It is also important and helpful to school if parents feedback to the class teacher any issues they may have with their children completing homework. This can often be addressed quickly or opportunities given for school resources to be used.
- At the start of each academic year, parents will be provided with a reminder of expectations, tasks and appropriate support. This is displayed at the front of their homework book. There will be communication between parents and teachers through

regular homework letters, general dialogue, diaries and written comments with the homework.

We hope you find this useful.

KEJS staff