



Knights Enham Junior School

King Arthurs Way, Andover, SP10 4BS

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Headteacher: Mr D Whitehouse BA (Hons)

8th March 2021

Recovery Curriculum at Knights Enham Junior School

Dear Parents & Carers,

We are now providing our recovery curriculum. This letter details our approach, as a school, to supporting our children over the next few weeks and months.

Focus on mental health and wellbeing:

- Members of staff will provide 'Time to Talk' sessions for children who require opportunities to talk about their emotions and feelings; these will provide opportunities to discuss their experiences during lockdown and the change of routine coming back to school. They will involve discussions and activities based around the emerging needs of the children and will aim to equip the children with strategies to help them manage their worries. Mrs Horne, our qualified ELSA, will be based in year 4 and will provide interventions prioritised for children requiring emotional support within this bubble.
- The outdoors will be used as much as possible to provide purposeful learning experiences and to support the children's mental health and wellbeing.
- Forest School will also continue in the aim to support mental health and wellbeing.
- Mindfulness activities will be built in to every PPA session, which allows the children time to reflect and focus for the afternoon.
- The children will be taught by the same adults throughout the week so anxiety amongst the children can be managed better.

Our whole school approaches to recovery:

- The term 'catch up' will be avoided as this may put additional pressure on children giving them the impression they are 'behind'. Children have had a very unsettled year of education but this is a national issue to be addressed.
- Children will have sufficient time to look back in the books that they have not seen since the Autumn term. They will be given time to notice the quality, quantity and presentation of their work and reflect on their progress and achievements over lockdown.
- Simple task designs will be used in learning to allow children to focus on what they have learned and remembered and avoid children's working memory being overloaded.
- There will be a focus on quality not quantity. Learning will be slowed down with skilful questioning used at an appropriate level to ensure children remain challenged in their learning and supported when closing gaps. Classrooms will be talk-centred. Central to our approach will be providing children with a language-rich environment. Children will be encouraged to talk using full sentences and this will be modelled to them.

At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'





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Focus for Maths:

The focus on maths will be ensuring children have covered the key learning objectives essential for them to be ready to progress to the next academic year. A multi-representational approach will continue to be adopted to deliver mathematics teaching. Lessons will continue to include a fluency focus and will provide opportunities to recap units covered throughout the blending learning period. Lessons will include plenty of opportunity to discuss and develop reasoning which will increase confidence.

Focus for English:

English lessons will have a clear focus on using spoken language. English lessons will continue to be taught to establish high quality discussions about texts. We want to continue to establish a love of reading and how this can open up so much information about the world, whilst being the best model of using writing and grammar to communicate well. Children will have exciting writing opportunities that challenge whilst enabling teachers to unpick where support is needed.

What do we already have in place?

- There a number of adults in each class bubble who will work in partnership to identify learning needs and address these. Strategies will include 1:1 or small group targeted interventions with the class teacher or LSA to close specific gaps in learning and ensure children are ready to progress across the core subjects.
- To ensure Year 6 are 'secondary ready'. We have already been in communication with the local secondary schools to establish the key objectives children need to know by September.
- 'Time to talk' sessions have been established across the school in the afternoons and will focus on supporting children to find the positives in the experiences of the last year. This will equip children with strategies for wellbeing and ways to maintain good mental health and support with anxieties and dealing with uncertainty.

What are we looking to provide over the next term?

- Sports clubs will restart as soon as possible. Risk assessments are currently being completed to get any clubs back up and running as soon as possible. Full details to follow.
- A thorough transition programme will be established for all year groups. This will include moderation between current and new class teachers in the Summer Term, sufficient time allocated for a thorough handover and videos created to introduce our new starters to Knights Enham Junior School.
- We are hoping to hold virtual information evenings for relevant topics for parents to attend.

Reminder:

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A reminder that should you have any concerns about your child's return to school, please contact the school office and a member of school staff will get back to you.

We hope this provides detail as to our approaches to the recovery curriculum as we prepare to welcome the children back. Further details of how our 'Catch-up' funding, provided by the government, is being spent can be found on the website. The contents of this letter is the starting point of our new learning journey with the children and may need to be changed or adapted as we continue to respond to the needs of the children at Knights Enham Junior.

It has been wonderful to see the children back have the opportunity to reignite that love of learning.

Many thanks for your on-going support,

Mr Whitehouse and Mrs White

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