



Knighly News

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Parents and Family Puzzle Challenge Event



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Thank you very much to all the families that came to participate in our parents and family puzzle challenge day on Tuesday 7th March. The children were able to demonstrate all the fantastic mathematical thinking skills that they had learnt during the day, whilst participating in new challenges allowing the whole family to solve problems together. It also gave parents an interesting insight into understanding how their children think and learn.

More photos from the day are available to see online on our school website.

IMPORTANT DATES

Friday 31st March 2017

3pm—Easter Fair

Friday 7th April 2017

Last day of term 3pm finish as usual

Monday 24th April 2017

INSET DAY—children do not attend

Wednesday 26th April / Thursday 27th April 2017

Parents Eve—booking details to follow.

Week beginning 8th May

Year 6 SATS week

Friday 26th May 2017

PTA dress down day and last day of half term 3pm finish as usual.

Science Week

Last week, the children were sitting in assembly when, to their horror, it was discovered that Camelot had disappeared and a ransom note was found in his place. 50 bars of chocolate were demanded for his safe return. Fortunately, Dr Spice happened to be visiting KEJS and asked if she could be of assistance. Each class in turn enjoyed a scientific workshop, learning how to carry out forensic tests to find out who the culprit was from a list of suspects.

On Tuesday, the Wise Old Owl had vanished from Mr Inglis' office - another ransom note was found - this time insisting that 20 bags of marshmallows were needed. Once again, a list of suspects was drawn up. The children used chromatography (separating the colours used to make black ink) to work out who the culprits were.

At the end of each day, the culprits were summoned to the hall to own up to their crimes and explain their reasons for the ransom notes. To the children's horror, Miss Tarran and Mrs Foster were to blame!

We are pleased to report that thanks to the hard work of the children and the expert help from Dr Spice; Camelot and the Wise Old Owl are safely back in their usual places!



Bedtimes & Sleep: Is your child getting enough sleep?

Recently there was a very interesting Panorama programme on BBC 1 called 'Sleepless Britain', which looked at the problems caused by widespread sleep deprivation in children. It highlighted how poor sleep is affecting pupils' concentration and behaviour in class and how sleep deprivation can reduce academic performance by up to two school years. It is only 30 minutes long and well worth watching and is available on the BBC iPlayer catch-up service. Often simple changes can have a significant effect for many cases and we have highlighted some of the tips from 'sleep charities'.

Sleep tight: Some tips for a good night!

- 1 Avoid sugary snacks and caffeine, particularly at supper time.
- 2 No screen activity in the hour before bed; no TVs, computers, phones or tablets
- 3 Have a consistent routine that you follow every evening in the hour before bedtime.
- 4 Consider whether bathtime is relaxing. If it isn't, separate it from the bedtime routine. If it is, have the bath 30 minutes before bedtime to allow the body temperature to rise and then drop again – this helps us feel sleepy.
- 5 Activities involving hand-eye coordination help the brain wind down before bed, eg jigsaws or colouring in.
- 6 Provide your child with a visual cue so they know when it's time to get up, like a light on a timer. That way they know it's time to sleep when the light is off.



Year 6 SATS

In the summer term of 2016, children in Year 2 and Year 6 were the first to take the new SATs papers.

The new-style SATs for English and maths reflect the new national curriculum, and are more rigorous

than previous years' tests. There is also a completely new SATs marking scheme and grading system which has replaced national curriculum levels. At the end of Year 6, children sit tests in: reading, maths and Spelling, punctuation and grammar. Please find time to revise with your children over the Easter break to help ensure the best possible outcomes .

Key Stage 2 Reading The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test..** There will be a selection of question types, including:

Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'

Labelling, e.g. 'Label the text to show the title of the story'

Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'

Short constructed response, e.g. 'What does the bear eat?'

Open-ended response, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Key Stage 2 grammar, punctuation and spelling test. The grammar, punctuation and spelling test consists of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.. The grammar and punctuation test will include two sub-types of questions:.. **Selected response**, e.g. 'Identify the adjectives in the sentence below' **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe..'

Key Stage 2 maths. Children sit three papers in maths:.. Paper 1: **arithmetic**, 30 minutes, Papers 2 and 3: **reasoning**, 40 minutes per paper. Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:

Multiple choice

True or false

Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart

Less constrained questions, where children will have to explain their approach for solving a problem