

**At Knights Enham Schools we provide...**

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

**'Together We Achieve'**

## Reception Autumn 1

## Medium Term Planning Overview



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<b>Autumn 1</b>	<b>Week 1 03-09-2025 08-09-2025</b>	<b>Week 2 15-09-2025</b>	<b>Week 3 22-09-2025</b>	<b>Week 4 29-09-2025</b>	<b>Week 5 06-10-2025</b>	<b>Week 6 13-10-2025</b>	<b>Week 7 20-10-2025</b>
<b>Discovery Hooks</b>			How homes are different/built	How homes are different/built	Emotions and how we can regulate		
<b>Communication and language (Including books, words and rhymes of the week)</b>	Where's Spot? Spot goes to School Harry and the dinosaurs go to school	Where's Spot?	Three Little Pigs Different homes- flap book	Three Little Pigs (Disney – silly symphony) 3 little pigs story animation	Colour Monster Colour monster goes to school	Little Red Hen Little red hen animation	Funnybones (videos) <b>Funnybones book, what is the same what is different, what do you prefer?</b>
<b>Songs and Rhymes</b>	Rain Rain go Away- learning to perform in assembly	Incy Wincy Spider	Hickory Dickory Three little pigs cocomelon	5 little Ducks Three little pigs cocomelon	If you're happy and you know it Emotion song	Big Red Combine Harvester	Autumn Leaves- on the system
<b>PSED- SCARF</b>	<b>Introduction to school environment- exploration and routines.</b>	SCARF All about me  <b>Classroom expectations</b>	SCARF What makes me special?	SCARF Me and my special people	SCARF Who can help me?	SCARF My feelings	SCARF My feelings (2)
<b>Physical development- Dance and Ball Skills</b>	<b>Practicing changing</b>	<b>Practicing changing</b>	<b>Practicing changing</b>	PE In and out the dusty bluebells	PE The hokey cokey	PE The farmers in his den	PE Duck duck goose
<b>Phonics Literacy</b>	s a t p Blending	Blending HRSW I the no	HRSW put of is g o c k	ck to e go u HRSW to go into		Assessment and review	<b>Assessment and review</b>

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<b>Reading Writing</b>	HRSW a Draw a picture of themselves and write name	i n m d	Can you write about the wolf and pigs (initial sounds)	ck e u r	Assessment and Review When I grow up, picture and caption (initial sounds and simple words)	When I grow up, picture and caption (initial sounds and simple words)	When I grow up, picture and caption (initial sounds and simple words)
<b>Maths</b>	Getting to know you- Exploring and plying with the children  Introducing maths burst	Match, sort and compare Introducing maths burst	Match, sort and compare More/less Sorting by category Matching and not matching	Talk about measure and Pattern To make a simple ABAB pattern	Talk about measure and pattern To make more complex pattern	Its me 1, 2, 3 its me Subitising skills	Its me 1, 2, 3
<b>Understanding the world</b>		First library visits	Looking at maps of the local area- looking at different types of houses/homes What type of home do you have?	What is Autumn? What is Harvest? Seasonal changes, comment on environment	Emotions board- how are you feeling? how do others feel? How can you help?	Pumpkin exploration -Discussing Diwali -Discussing Halloween	
<b>Expressive art and design.</b>	Create a self portrait Joining with glue stick Playdough skill push flatten and cut		Joining with PVA glue (CL-COLLABORATION) Playdough skill push flatten, imprint and indent	Joining with masking tape (CL-COLLABORATION) Playdough skill pierce Building a stronger house for the 3 little pigs	Joining with Sellotape (CL-COLLABORATION) Use a construction kit to build own house Playdough skill spiral, twist	Joining with treasury tags (CL-COLLABORATION) Playdough skill thread	