

## PRIME AREAS:

**Communication & Language**  
**Personal, Social & Emotional Development**  
**Physical Development**

Using familiar stories that we will repeat, children will become more confident in retelling stories. They will continue to build up their knowledge of different songs and rhymes and sing them during group times.

In Ducks we will continue to practise our independent dressing and undressing skills for playing outside with waterproofs on.

Some of our indoor physical opportunities will include dancing, tummy time drawing, using pipettes, mark making in oats and using different tools such as paintbrushes, scissors and rolling pins.

## UNDERSTANDING THE WORLD

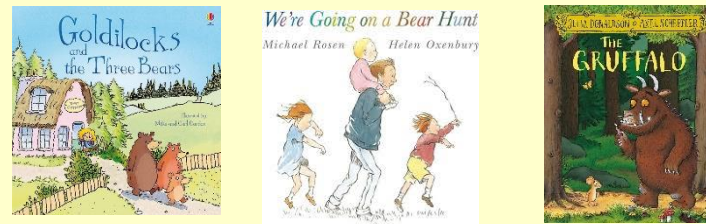
There will be plenty of chances for our own explorations including visiting our school ducks and chickens. We will make the most of the cold weather exploring how this affects our outdoor area.

There will continue to be stories and discussions about different families and how they come in all shapes and sizes – we will ask families to send in photographs of their families so we can share them together.

Please continue to share photos on Tapestry with what your children have been doing when they're not at school so that we can look at them with our friends!

## LITERACY

These are some of our texts with repeated phrases that the children will explore this half term. We will talk about exploration and journeys and use our outside area to doing our own exploring! We will retell our stories using stick puppets and small world characters.



In our phonics we will continue with listening to noises in the environment and making sounds with instruments. We will start to introduce some letter sounds focussing on a different letter sound each week. The children will use Yakka Dee Sounds to help introduce these in a fun way!

# Our Wild World!

## Nursery – Ducks Spring 1



## MATHS

We will learn about different maths concepts through our discovery time as well as through singing different number songs and practising counting. We will be comparing sizes using our story of Goldilocks to think about 'big, medium & small'. There will be lots of counting to 10 and chances to start to recognise different numbers.

### How can you help?

- pointing out numbers in the environment (door numbers, numbers on the bins, numbers you spot on packets).
- count out simple things at home, e.g. How many socks are we putting on? Can you put 5 pieces of cucumber on your plate?
- watching Numberblocks and Colourblocks on BBC iPlayer together and talking about what's happening.

## EXPRESSIVE ARTS & DESIGN

To go alongside our stories this half term, there will be many ways for the children to retell them either using masks or small world characters.

We will have new nursery rhymes to sing – you can look at the BBC Teach website to find a range of songs to sing along to at home.

There will be a chance to explore using clay as a new material in art this half term so the children can put the skills they have been learning with playdough into action.

We will continue to develop independent skills with accessing a range of materials for making at the art table.