

PRIME AREAS:

Communication & Language

Personal, Social & Emotional Development Physical Development

This half term we will continue to grow our bank of nursery rhymes, some of these will include: When Goldilocks went to the house of the bears, the Gruffalo, Teddy bear teddy bear and even more.

In PSHE we will be using SCARF to talk about 'Keeping safe'. This will include being safe online, People who keep me safe, and keeping myself safe.

For PE we are starting to learn gymnastics, we will be introducing new ways to move, learning the 5 basic shapes and moving with control.

In Funky Fingers, we will be practising our fine motor skills including writing the new sounds we are learning in phonics. We will be taking autonomy for practising skills like threading, cutting and using tweezers.

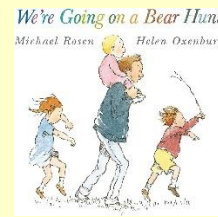
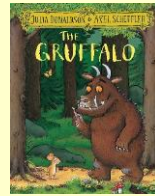
UNDERSTANDING THE WORLD

We will be using stories to explore our view of the world, such as looking at different animals and habitats, exploring cooking techniques and making recipes for porridge, and expanding our vocabulary

We will use this information to expand our writing skills with recipes, lists and simple sentences .

LITERACY

We will be using these texts, among lots of others, to inspire lots of storytelling, mark making and discussion.



In our phonics lessons, using Essential Letters and Sounds, we will be looking at the sounds:

oo(as in book), ar, ur, or, oo(as in scoop), ow (as in prowl), oi, ear, air, ure, er and ow(as in snow)

We will use these sounds to help us read and write words as well as revisiting previously learnt sounds.

Tell us a story!

Reception Spring 1



MATHS

Our maths lessons will start with lots of different counting and number songs with chances to practise counting forwards to 30, and practicing counting back again.

During this half term we will be doing a deep exploration of number from 5-8, exploring mass and capacity and beginning to understand and explore length, height and time.

Within this we will explore lots of resources, use tools we have not experience before and find different ways to problem solve.

How can you help?

- pointing out numbers in the environment (door numbers, numbers on the bins, number of cars you see, counting further)
- count out simple things at home, e.g. how many socks are we putting on? Can you put 5 pieces of cucumber on your plate?
- watching Numberblocks on BBC iPlayer together and talking about what's happening
- cooking together and using measurements.
- Looking at buildings size and making comparisons.

EXPRESSIVE ARTS & DESIGN

This half term we will be looking at creating props for our stories such as puppets, backgrounds, characters and instruments to retell our story.

Using descriptions and detail from our stories we will paint intricate pictures, use a mixture of techniques and refine our fine motor skills.

There will be lots of chances for art and expression, including the junk modelling to build homes for animals and much more.