

Anti- Bullying

In Year 4, Anti-Bullying education helps children **understand what bullying is, recognise how it makes people feel, and know how to respond safely.** Teaching focuses on **preventing bullying through kindness, respect, and speaking out,** while giving pupils the confidence to **seek adult help** when needed. Anti-Bullying is taught through:

- PSHE (Relationships Education)**
- Whole-school safeguarding**
- School behaviour and anti-bullying policies**

Awareness of other cultures

In Year 4, pupils deepen their understanding of other cultures by building on the foundations developed in Year 3. The focus shifts toward comparison, empathy, and global understanding, helping children recognise that different cultures have equal value. Cultural awareness is embedded across subjects, rather than taught in isolation.

Relationships

In Year 4, Relationships Education builds on earlier learning by helping pupils develop deeper understanding of friendships, families, emotions, and respectful behaviour. Lessons remain age-appropriate and non-sexual, focusing on positive interaction, empathy, fairness, and safety.

Relationships lessons are usually taught through PSHE and reinforced across school life, assemblies, and other subjects.

Keeping Safe

In Year 4, the Keeping Safe curriculum helps pupils **recognise a wider range of risks, develop safe decision-making skills, and understand the importance of seeking help.** Teaching supports children as they gain independence while reinforcing that **trusted adult are key to keeping them safe.**

Learning is **age-appropriate, non-alarming, and preventative,** giving pupils confidence to stay safe at school, at home, online, and in the community.



Year 4

Road Safety

In Year 4, road safety education aims to **keep children safe as they become more independent pedestrians and cyclists.** Lessons help pupils recognise risks, make safer choices, and know how to protect themselves and others when near roads. Specifically, our School JRSOs support this through assemblies and competitions to raise awareness.

E-Safety

In Computing, we learn how to keep safe, including: playing games and we refresh this at the beginning of every Computing learning journey. E-safety is also discussed in detail on internet safety day and during assemblies.

In Upper Phase, they have Cyber Ambassadors who run activities to help keep children safe online.

British Values

In Year 4, British Values are taught to help children:

- Understand how society works
- Learn to treat others fairly and respectfully
- Feel safe, included, and listened to
- Develop positive attitudes towards others

This is delivered through PSHE lessons and whole school assemblies.

Health and wellbeing

In Year 4, Health and Wellbeing education supports pupils to look after their physical health, emotional wellbeing, and mental resilience, while learning how to recognise risks, manage feelings, and seek help appropriately. The focus builds on earlier knowledge and encourages personal responsibility alongside adult support.