

## PRIME AREAS:

### Communication & Language Personal, Social & Emotional Development Physical Development

This half term exploring the changes of Spring in our immediate environment. We will learn new songs to perform all about Spring. We will continue to talk about our emotions using our 'feelings board' and encouraging children to use this to express their feelings and communicate with peers.

In PE we are continuing with gymnastics, working on moving safely over different equipment such as wall bars, and growing our confidence on a range of apparatus.

At the funky fingers station we will continue to work on fine motor skills with activities such as: cutting skills with playdough, using popits quicker than our friends, making patterns using pegs and beads, and even more.

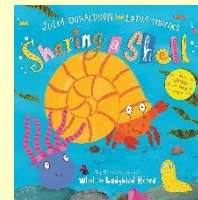
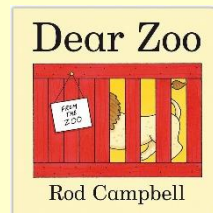
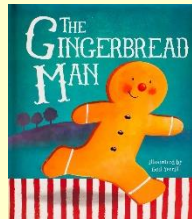
## UNDERSTANDING THE WORLD

This half term in SCARF we will be looking at our rights, respect and responsibilities. We will be discussing our special people, friends, caring for the world and learning about money.

During this half term we will also be learning about different animals. We will be working on recognising animals by their distinctive features, and discussing where they live and what they eat.

Finally, we will be learning and recognising that people have different beliefs and will celebrate in different ways, such as Easter.

We will be using these texts, among many others, to inspire lots of mark making and discussion.



In our phonics lessons, using Essential Letters and Sounds, we will be reviewing the sounds we have learn in order to embed them. As a recap, our sounds are:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, f, ff, l, ll, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo (book), ar, ur, oo (spoon), or, ow (prowl), oi, ear, air, urs, er and ow (snow)

## Our Wild World... Reception Spring 2

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## MATHS

Our maths lessons will continue with lots of counting and number songs allowing us to go all the way to 50, and backwards from 30!

We will continue to spend time learning to recognise the numerals (the written numbers) that match different amounts through games, activities and flash cards.

This half term we will mainly be focusing on building our recognition and knowledge of numbers 9 and 10, sequencing time by talking about our day and looking at 3D shapes to learn their names

### How can you help?

- pointing out 3D shapes in the environment (cube, cuboid, sphere, pyramid)
- count out simple things at home
- watching Numberblocks on BBC iPlayer together and talking about what's happening.

## EXPRESSIVE ARTS & DESIGN

This half term we will continue to independently use the resources in our creative area including glue, paint, lolly sticks and tissue paper as well as have individual ideas about what we will make and the methods we will use.

We will be introducing new resources to work with, such as clay, to broaden our experiences. We will also be working with water paints and new mediums of work like collages and cards.

Finally, we will be making special cards for family members and chocolate treats for ourselves.