

At Knights Enham Schools we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Reception Spring 2

Medium Term Planning Overview



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Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication and language (Including books, words and rhymes of the week)	Gingerbread Man It Must Be Spring Rain, rain, go away	Dear Zoo Pets and Vets Dear Zoo-Sue Bleazard (Hey Jude tune) Dear Zoo by Yallabina Dear Zoo (London Bridge tune)	Bag Puss Dear Mother Rhyme (on system)	Sharing a Shell Names of sea creatures- hermit crab, anemone, seagull, bristle worm Waves under the sea	Make a chocolate nest- Cooking Discovering how to keep our bodies and minds healthy) Easter card Easter Stories Song: I'm a spring chicken	
PSED- SCARF	Looking after my special people	Looking after my friends- Demonstrating respect for people	Being helpful at home and caring for our classroom	Caring for our world	Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe	
Physical development	I can move safely and confidently using a range of apparatus. I can safely dismount from a piece of apparatus. Work collaboratively and show resilience when using fine and gross motor skills to conquer physical challenges.	I can move safely and confidently using a range of apparatus. I can safely dismount from a piece of apparatus. Work collaboratively and show resilience when using fine and gross motor skills to conquer physical challenges.	I can move safely and confidently using a range of apparatus. I can safely dismount from a piece of apparatus. Work collaboratively and show resilience when using fine and gross motor skills to conquer physical challenges.	I can move safely and confidently using a range of apparatus. I can safely dismount from a piece of apparatus. Work collaboratively and show resilience when using fine and gross motor skills to conquer physical challenges.	I can move safely and confidently using a range of apparatus. I can safely dismount from a piece of apparatus. Work collaboratively and show resilience when using fine and gross motor skills to conquer physical challenges.	
Phonics Literacy Reading	Spring 2 week 1- Reviews	Spring 2 week 2- Reviews	Spring 2 week 3- Reviews	Spring 2 week 4- Reviews	Spring 2 week 5- Reviews	

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Writing						
Maths	Length height and time review	Building 9 and 10	Building 9 and 10	Explore 3-D shapes	Explore 3-D shapes	
Understanding the world		<p>Natural world and animal recognition: children to recognise animals and be able to describe key traits. Children to be able to take care of animals in different situations- Visit the chickens and the ducks.</p> <p>Become confident communicators who can work independently and collaboratively to share ideas and stories in a range of ways including speaking, writing, singing and dancing.</p>	<p>Sort animals that can be pets and ones that shouldn't be pets.</p> <p>Demonstrate respect and nurture by caring for others, including people and animals.</p>	<p>Information about under water creatures- being able to learn new names and traits.</p> <p>Become confident communicators who can work independently and collaboratively to share ideas and stories in a range of ways including speaking, writing, singing and dancing.</p>	<p>Follow recipe- chocolate nests. Recognise that people have different beliefs and celebrate special times in different ways Easter</p> <p>Discovering how to keep our bodies and minds healthy, embracing the world around us to support this.</p>	
Expressive art and design.	Clay gingerbread man	Paint their pet or pet they would like to have.	Mother's Day cards	Watercolours- paint the sea. Draw and cut out fish, collage and add to sea background	Making an easter card	