

## Science

### Plants

We will be learning about how plants grow, and conduct a couple of exciting experiments planting bulbs and cress seeds under different circumstances.

## Geography

### Rainforests

We will be learning where the rainforests are and what their habitat is like. We'll look at Deforestation and talk about sustainability.

## RE - Sad and Happy.

We are learning about the Christian festival of Easter and Good Friday and thinking of our own experiences being happy and sad.

## PE -Please check website for updated PE days for each class.

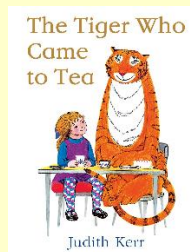
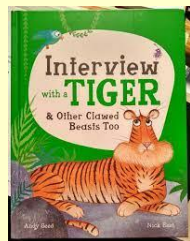
Children will receive two sessions a week. We will be continuing with New Age Kurling as our children have enjoyed it so much and will be going back to Gymnastics looking at jumping from different apparatus. Remember your Knights Enham P.E kit!

## PSHE

### Rights and Respect

We are using the SCARF programme to learn about getting on with others, feeling safe and playing games.

## ENGLISH



We will be using these two texts to complete our writing this term.

We will be interviewing and writing answers and questions to an animal and then writing instructions on how to throw a tiger tea party.

During the term we will be using additional texts both fiction, non-fiction and poetry to support our developing skills and knowledge.

Most importantly however, we are going to continue developing a love of reading!

# Tiger, Tiger Key Stage One Spring 2



## MATHS

Children will be developing their maths skills with particular focus on the following areas.

### Addition and subtraction

### Multiplication and division

### Statistics

### Calculation with money

### Fractions

All of our teachers work closely together to ensure that they meet the children's needs within their group.

## DT

We will be learning about where our food comes from and then preparing sandwiches and baking cupcakes to hold our own Tiger Tea Party.

## Music

We are continuing our new programme on Kapow, the theme is 'Contrasting Dynamics Theme: Space'.