

PRIME AREAS:

Communication & Language Personal, Social & Emotional Development Physical Development

This half term we will continue to learn more songs about summer, as well as practicing our poem of the term, 'Popcorn'.

We will continue to talk about our emotions and how we can manage them, how we can regulate but also how we can help our friends when they are feeling emotional.

In PE we are now looking at Dance followed by practicing our ball skills. We will start by talking about how the music makes us feel, how we can move around and the different levels we can use to express ourselves. After we will be focusing on ball skills such as throwing, catching and bouncing.

We at the funky fingers stations we will continue to work on fine motor skills with a focus on cutting and using a range of tools correctly.

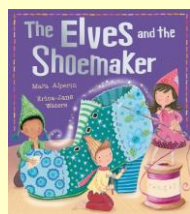
UNDERSTANDING THE WORLD

This half term in SCARF we will be looking at:

- Bouncing back when things go wrong
- Yes, I can!
- Healthy eating
- My healthy mind
- Move your body
- A good night's sleep

During this half term we will also be learning about similarities between the country we live in and others around the world, also looking at things from the past and present and how we can understand time.

We will be using these texts, among many others, to inspire lots of mark making and discussion.



In our phonics lessons, using Essential Letters and Sounds, we will continue reviewing and revising the sounds we have learn in order to embed them. As a recap, our sounds are:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, f, ff, l, ll, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo (book), ar, ur, oo (spoon), or, ow (prowl), oi, ear, air, urs, er and ow (snow)

The Great Outdoors!

Reception: Owls Summer 1



MATHS

Our maths lessons will continue with lots of counting and number songs allowing us to go all the way to 50 and back.

We will continue to spend time learning to recognise the numerals (the written numbers) that match different amounts through games, activities and flash cards, as well as looking for number pairs/bonds to 10.

This half term we will mainly be looking at 20 and beyond, how many do we have now and moving, making and discussing numbers.

How can you help?

- pointing out larger numbers
- count out simple things at home
- watching Numberblocks on BBC iPlayer together and talking about what's happening.
- Identifying numbers in the environment
- Counting out sets of numbers
- looking at what 2 numbers can make a new number

EXPRESSIVE ARTS & DESIGN

This half term we will continue to independently use the resources in our creative area including glue, paint, lolly sticks and tissue paper as well as have individual ideas about what we will make and the methods we will use.

We will be using our stories to influence our art with activities such as:

- Making a shoe using junk modelling and joining
- Using musical instruments to replicate the noise in the environment and stories
- Pastels of landscapes with bright colours
- Making fruit animals with kebab sticks
- Making puppets to retell traditional stories