

PRIME AREAS:

Communication & Language Personal, Social & Emotional Development Physical Development

This half term we will continue to learn more songs about summer, as well as continuing to practise our poem for the term, 'Popcorn', before we perform it to the rest of the school. At the funky fingers station, we will continue to work on fine motor skills with activities such as: cutting, drawing, threading and pinching. We will work on our handwriting skills to ensure we are forming letters correctly within our last few.

In PE this term we are looking at: throwing with accuracy, running with control, using a space hopper with control and kicking a ball with accuracy and control, all in preparation for spots week/sports day.

Finally, as always, we will be looking at recognising and regulating our emotions ready for transition days.

UNDERSTANDING THE WORLD

This half term in SCARF we will be looking at:

- Seasons
- Life stages - plants, animals, humans
- Life Stages: Human life stage - who will I be?
- Where do babies come from?
- Getting bigger
- Me and my body - girls and boys

As our topic is 'The Great Outdoors' we will be looking at:

- Describing the environment which bugs need to survive & thrive.
- Exploring the natural world in our school grounds.
- Understanding some important processes and changes including animal cycles.
- Observing plants and humans growing.

We will be using these texts, among many others, to inspire lots of writing and discussion.



Phonics:

In our phonics lessons, using Essential Letters and Sounds, we will continue reviewing and revising the sounds we have learn in order to embed them. As a recap, our sounds are: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, ss, h, b, f, ff, l, ll, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo (book), ar, ur, oo (spoon), or, ow (prowl), oi, ear, air, urs, er and ow (snow)

The Great Outdoors!

Reception-Owls Summer 2



MATHS

In this final half-term we will be working on many skills including:

- Sharing fairly in groups (ready for division)
- Making connections between different maths concepts.
- Building, mapping and visualising shapes
- Practising all of the key skills we have learned so far this year.

As we are looking at larger numbers, we will be counting to 50 as a class and counting backwards from 30.

We will continue to spend time learning to recognise the numerals (the written numbers) that match different amounts through games, activities and flash cards.

How can you help?

- pointing out larger numbers using 'TopMarks' to practice maths skills
- using numberbond songs at home
- watching Numberblocks on BBC iPlayer together and talking about what's happening.
- Identifying numbers in the environment
- Counting out sets of numbers

EXPRESSIVE ARTS & DESIGN

This half term we will continue to independently use the resources in our creative area. We will link our creative ideas with our stories, these include: Jack and the Beanstalk, The Very Hungry Caterpillar and The Enormous Turnip.

With this we will be doing activities like:

- Making a home for a minibeast
- Collaging
- Making props and masks to retell stories
- Designing an obstacle course through drawing
- Using construction toys to build castles for the giant
- Paper-mâché fruit and veg
- Writing skills and meaningful labels