



KNIGHTS NEWS

5th June 2026



Dear Parents and Carers,

I hope you all had a wonderful half-term break. It already feels like a distant memory, and we have certainly been very busy since welcoming the children back to school.

Firstly, I would like to thank you once again for your support and understanding regarding the closure of the infant school on Tuesday. It was not something we anticipated, and we greatly appreciated the patience and cooperation shown by our families. It was lovely to see the children return on Wednesday, settled and ready to learn.

It has been fantastic to hear about all the exciting things the children got up to during the half-term holiday. Despite this being a shorter week for some, with only three or four days in school, it has still been an incredibly productive and busy one.

Across the school, children have enjoyed taking part in the exciting 'hooks' that introduce their new themes for the term. Each year group's curriculum overview can be found on the school website and class pages, outlining the learning that will take place throughout Summer 2.

Year 3 had a wonderful time visiting Finkley as part of their topic launch, while Year 5 enjoyed an engaging and fun-filled visit to the Winchester Science Centre on Friday.

Meanwhile, our Year 6 pupils have begun taking part in a range of transition meetings and activities to help prepare them for the move to secondary school. These opportunities are designed to give them a greater insight into what secondary school life will be like and to help them feel confident and excited about the next stage of their education.

Finally, we would like to apologise again for having to cancel the Summer Fair. We know how much this event is enjoyed by our children, families and wider community. We are currently looking at alternative dates and hope to share further information with you very soon.


Thank you, as always, for your continued support.

Have a wonderful weekend.

Change of Date - Sports Week

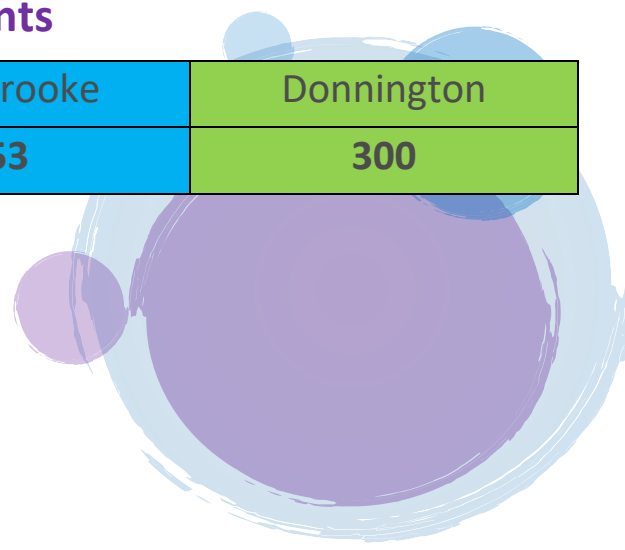
*Please also note that the dates for Sports Week have changed. We kindly ask that you check the key dates section carefully and make a note of the updated arrangements. We apologise for any inconvenience this may cause and thank you for your understanding. Sports afternoon, where you can watch the children, will take place on **Friday 3rd July**. More information will be sent out shortly.*

This week's House points

Portchester	Wolvesey	Carisbrooke	Donnington
381 	321	353	300

Online Safety

Please see the leaflet below for this Week's online Safety article.





Attendance

We work in line with Hampshire County Council policy and do not authorise holidays during term time unless it is due to an exceptional circumstance. Should you choose to take a holiday of 5 days or more you will be issued with a Penalty Notice. Further details can be found on our website.

[Is my child well enough to come to school? Handy guide](#)

Weekly Attendance

<u>Weekly Attendance</u>						
Owls 		Castles		Dragons		Knights
99.05%		93.59%		86.9%		97.53%
Dover	Leeds	Windsor	Edinburgh	Highclere	Arundel 	Balmoral
87.96%	93.64%	98.13%	94.55%	96.15%	100%	92.04%

Key Dates

June 26	
Mon 8 th	Afterschool clubs week 5
Mon 8 th	Potting Trip
Tues 9 th	The Bog Green Trip
Mon 15 th	Afterschool clubs week 6 (Last week)
Tues 16 th	Archaeology trip
W/C 29 th	SPORTS WEEK (Friday Sports Afternoon with families – more information will be out soon)
Mon 29 th	Year 4 Harrow Way (Art & Photography)
July 2026	
Wed 1 st	Year 4 Harrow Way (Maths & Geography)
W/C 6 th	Reserve Sports Week
Tues 7 th	Bump up day
W/C 13 th	Year 6 FUN Week
Mon 13 th	End of year reports emailed out
Mon 13 th	Year 6 Graduation
Tues 14 th	Year 5 taster day at Harrow Way
Mon 20 th	Whole school water party and family picnic
Tues 21 st	2 nd Bump up morning
Wed 22 nd	School finishes at 1.30pm – Ice Cream van will be outside reception should you wish to purchase an end of year Mr Whippy
Sept 2026	
1 st & 2 nd	INSET DAY
3 rd	Children return to school

Online Safety – Key themes



Internet Safety



Privacy & Security



Relationships & Communication



Cyberbullying



Digital Footprint & Reputation



Self Image & Identity



Information Literacy



Creative Credit & Copyright



INTERNET SAFETY

Pupils and students explore how the internet offers an amazing way to collaborate with others worldwide, while staying safe through employing strategies such as distinguishing between inappropriate contact and positive connections. These foundational skills are just the beginning!



PRIVACY SECURITY

Pupils and students learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. They learn how to create strong passwords, how to avoid scams and schemes, and how to analyse privacy policies.



DIGITAL FOOTPRINT REPUTATION

Pupils learn to protect their own privacy and respect others' privacy. Our digital world is permanent, and with each post pupils and students are building a digital footprint. By encouraging pupils and students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others.



CREATIVE CREDIT COPYRIGHT

Living in a "copy/paste" culture, pupils and students need to reflect on their responsibilities and rights as creators in the online spaces where they consume, create, and share information. From addressing plagiarism to piracy, pupils and students learn about copyright and fair use.



RELATIONSHIPS COMMUNICATION

Pupils and students reflect on how they can use intrapersonal and interpersonal skills to build and strengthen positive online communication and communities. They delve into the concept of digital citizenship and digital ethics, and they reflect on their online interactions.



SELF-IMAGE IDENTITY

These lessons are designed to help pupils and students explore their own digital lives, focusing on their online versus their offline identity. Pupils and students learn the benefits and risks of personas and the effects on their sense of self, their reputation, and their relationships.



CYBERBULLYING

Pupils learn what to do if they are involved in a cyberbullying situation. They explore the roles people play and how individual actions – both negative and positive – can impact their friends and broader communities. Pupils are encouraged to take the active role of up stander and build positive, supportive online communities.



INFORMATION LITERACY

Information Literacy includes the ability to identify, find, evaluate, and use information effectively. From effective search strategies to evaluation techniques, pupils and students learn how to evaluate the quality, credibility, and validity of websites, and give proper credit.